



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Dr. Rammanohar Lohia Avadh
University Ayodhya (Faizabad)

- Name of the Head of the institution Prof. Pratibha Goyal
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05278246223
- Mobile no 9872829611
- Registered e-mail vc@rmlau.ac.in
- Alternate e-mail address goyalpratibha95@yahoo.in
- City/Town Ayodhya
- State/UT Uttar Pradesh
- Pin Code 224001

2.Institutional status

- University State
- Type of Institution Co-education
- Location Urban

- Name of the IQAC Co-ordinator/Director **Dr. Praduman Kumar Dwivedi**
- Phone no./Alternate phone no **8756700557**
- Mobile **8756700557**
- IQAC e-mail address **rmlawadhuniversity@gmail.com**
- Alternate Email address **rmlaiiqac2023@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.rmlau.ac.in/new/AQAR.aspx>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.rmlau.ac.in/new/AcademicCalender.aspx>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2021	16/03/2021	15/03/2026

6. Date of Establishment of IQAC

27/07/2017

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Business Management and Entrepreneurship /Prof. Ashok Shukla	Center of Excellence in Department of Business Management and Entrepreneurship	U P Higher Education Department Lucknow	2021-22	500000
Department of Microbiology /Prof. Shailendra Kumar	Polymicrobial Surveillance of River Water for Viruses and Antibiotic	DST-SERB	March, 2022-March 2025	2738200

	Resistant Bacteria of Significance			
Department of Physics & Electronics/ Dr Geetika Srivastava/ Dr. MBI Reaz, Dr SHM Ali & Dr. E Kurniawan	Real Time Implementation of Electromyography Based Diabetic Sensorimeter Polyneuropathy Severity Classifier using Adaptive Neuro-Fuzzy Inference System	DST-SERB	2021-23	3517806
Department of Physics & Electronics/ Dr Anil Kumar/Dr Sindhu Singh	Dielectric Optical and Electric Studies on Nano-Material Doped Liquid Crystal for Energy Saving Display Device	U P Higher Education Department Lucknow	2022-25	910000
Department of Environmental Sciences/ Dr Vinod Kumar Chaudhary	Ambient air quality monitoring in Ayodhya City	Uttar Pradesh Pollution Control Board	2021-22	896000
Department of Biochemistry / Prof. Neelam Pathak	Biochemical and Molecular Characterization of Ziziphus	U P Higher Education Department Lucknow	2021-21	785000

	Species and Elucidation of Bioactive Potential			
Department of Microbiology / Prof. Rajeev Gaur-PI, Dr. Ranjan Singh-CoPI	Optimization of microbial saccharification of sugar cane baggage for glucose production	U P Higher Education Department Lucknow	2021	147000
Department of Microbiology / Dr. Vinod Kumar Chaudhary [PI], Er. Naveen Patel [Co-PI]	Grey Water Characterization, its treatment by physical method and development of working model for reuse in lavatory and Gardening purpose	U P Higher Education Department Lucknow	2021	500000
Department of History, Culture and Archeology/ Dr. sanjay Chaudhary	A study and analysis of Dalit Literatures- A historical Approach	Indian Council of historical research	2021	350000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. **Yes**

(Please upload, minutes of meetings and action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Research & Development was enhanced by making provisions for contractual faculty to be engaged as Ph.D. Supervisors in departments under self-financing schemes. 2. Innovation and Incubators were given thrust by the signing of MoU(s) with Universities/Institutions having established incubators. 3. Consultancy services in the campus were initiated by preparation of relevant policy documents. 4. Contractual faculty in the university campus were assessed for their all-round performance. 5. Affiliated colleges were apprised and encouraged to prepare themselves for accreditation by NAAC.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Structured feedback form was designed and submitted to EDP.	Structured feedback form was hosted on the University website and all the stakeholders were apprised & encouraged to give their feedbacks.
Establishment of FMS in the accounts section of the university.	The finance office is working on FMS.
Contractual faculty in department with self-financing programs to be engaged as Ph.D. Supervisor.	Several eligible faculty members (26) were approved as Ph.D. supervisors.
Impetus to research and development.	Several Faculty members were sanctioned projects from State Govt. and DST New Delhi.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	19/06/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Dr. Rammanohar Lohia Avadh University Ayodhya(Faizabad)
• Name of the Head of the institution	Prof. Pratibha Goyal
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
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• Mobile no	9872829611
• Registered e-mail	vc@rmlau.ac.in
• Alternate e-mail address	goyalpratibha95@yahoo.in
• City/Town	Ayodhya
• State/UT	Uttar Pradesh
• Pin Code	224001
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• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Praduman Kumar Dwivedi
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Name	Date of meeting(s)
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14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	04/05/2023
16. Multidisciplinary / interdisciplinary	
Dr. Rammanohar Lohia Avadh University, Ayodhya has implemented the provisions of NEP- 2020 at undergraduate level from the session 2021-2022 and at post graduate and Ph.D. levels from the session 2022-2023. Curricula of various programmes have been	

redesigned and developed according to the mandate laid down by NEP-2020.

Skill enhancement courses, co-curricular and minor courses have been introduced for overall development of students. Choice Based Credit System (CBCS) has been introduced and implemented at both UG and PG levels. Multidisciplinary approach has been made compulsory through minor courses. However, we have given wider choice to the students not only in their own subject but also from various faculties. Multiple entry and exit policies have been introduced as per NEP- 2020 after each year of higher education e.g. after 1st year of UG, student can leave with a certificate in faculty and after 2nd year, UG student can leave with a diploma in faculty and after 3rd year, UG student can leave with a degree in faculty and after 4th year, bachelor (research) in faculty.

17.Academic bank of credits (ABC):

Dr. Rammanohar Lohia Avadh University, Ayodhya is registered on ABACUS UP (Academic Bank of Credit) developed by the government of UP. All the teachers, officers and students are filling the related information on the portal. In various programmes, the syllabi of the subjects have been restructured based on common minimum syllabus provided by the government of Uttar Pradesh at UG level. In each course, continuous internal evaluation has been introduced for overall assessment of understanding of the course content of the students. The whole evaluation process has been made effective, transparent and objective.

18.Skill development:

The syllabi have been redesigned with emphasis on research orientation of a student and to enhance and groom their research skills. The university has compulsory research projects and practical labs in 3rd and 4th year of UG programmes and in every semester of PG programmes to meet the criteria of industry and real life utility of the programmes. We are planning to organize industrial training programmes with more emphasis to encourage research projects for skill development of the students and to bring in joint research projects with industry and academia. Development of skill hub under Prime Minister's Scheme is also proposed to add striking skill value with students' knowledge. Our objective is not only to groom students to be good employees and also to become entrepreneurs and multi task job creators.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Main intention of incorporating the Indian Knowledge System in our curricula is that our students should read and take pride in Indian heritage of knowledge in order to fulfil the requirements of their personality development.

It has been mandated by the university that the syllabus of a subject in various programmes should include the aspect of the Indian Knowledge System (IKS). In UG programme, from the session 2021-2022, it has been executed by the university; and this will also be implemented in various PG programme from this session 2023-24 in those subjects which have been covered under the provisions of NEP-2020. The syllabi of PG programme have been revised for implementation from the current session of 2023-24 through respective BoSs.

The books in mother tongue Hindi will be included in the reference list of each course wherever they are available. Faculty members of the university are being motivated to translate and write the books of the science, engineering, management and law and humanities in mother tongue Hindi so that students should not suffer due to lack of sufficient number of Hindi medium books.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the present time, outcome based education (OBE) has become students need. This system lays down emphasis on degree of correlation in between "what knowledge and skills students are expected to learn" under a certain programme and "what knowledge and skills they have been able to demonstrate" after completing their respective programmes. OBE system is not input based education (IBE), it is irrespective of inputs several hours of teaching and lecturing and conducting labs; and stay at institutions if students are not able to perform their knowledge and skill in desired forms. This is also called performance based education (PBE).

Dr. Rammanohar Lohia Avadh University is focusing on outcome based education into its curricula through measures of effectiveness as programme outcomes, programme specific outcomes and course outcomes into its each course of various programmes. Through this measure, students are continuously tested and if they do not meet the standard of learning as expected, instructional method is reoriented according to students capability.

21.Distance education/online education:

Our University has developed an online library with E-content, on which various study materials are being placed openly for the benefits of students. The faculty members also take classes whenever required through learning management systems such as Zoom, Google meets and Microsoft teams etc. Under NEP-2020, Online/Digital Nodal Officer of the university and Online/Digital Nodal Officers of the affiliating colleges have been nominated by respective institutions to encourage such a education in our higher education institutions.

Extended Profile**1.Programme**

1.1

87

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

30

Number of departments offering academic programmes

2.Student

2.1

5404

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1617

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

5397

Number of students appeared in the University examination

during the year	
File Description	Documents
Data Template	View File
2.4	8
Number of revaluation applications during the year	
3.Academic	
3.1	1337
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	180
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	21
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8121
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	2612
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	86
4.4 Total number of computers in the campus for academic purpose	560
4.5 Total expenditure excluding salary during the year (INR in lakhs)	11357.84

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula of various programmes developed and implemented by the university have relevance to the local, regional, national and global developmental needs. This relevance is reflected through POs, PSOs and COs of the programmes offered by the university.

Curricula developed by the board of studies of each programme enlisted in statutes of the university clearly intend to cater to the needs of education of science, engineering, commerce and management, law and agriculture not only to the local but also regional, national and global levels.

The university has adopted Choice Based Credit System (CBCS) from the session 2021 onwards for all UG programmes, and from the session 2022 for all PG programmes under National Education Policy 2020. In this view, major revisions had been carried out in all relevant programmes and accordingly POs, PSOs and COs have been spelt out clearly. Upgradation of curricula is ensured by receiving feedbacks of students and teachers.

BoS Meetings are conducted compulsorily every year to ensure revision of courses according to current requirement and trends of

society, market and industry. Minor revision is made as a continuous practice, but major revisions are carried out after the completion of the duration of a programme.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

446

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university offers sufficient number of courses of various programmes that integrate cross cutting issues related to gender, environment, or human values and professional ethics which are included in curricula.

Department of women studies offers the programme that not only sensitizes the gender issues but also suggests adopting suitable action points to mitigate its vulnerability. Mission Shakti Scheme of the government of Uttar Pradesh is another facet of this programme so as to implement it to translate the content idea of the course into reality.

Curricula of under graduate programmes and post graduate programme of environmental science clearly incorporate issues related to environment and sustainability including the issues of global warming and environment protection.

UG and PG programmes of management and engineering of the university offer mandatory courses related to professional ethics in the curricula and students educated through these programmes as professionals also practice these ethics in their real lives.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

748

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

4089

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

University has activated the process of classification of students based on their formative and summative assessments in every subsequent semester in each course.

Specific measures for advanced learners:

- Number of courses have been introduced in degrees like B.Tech through NPTEL/ Swayam.
- Provided the facilities for good quality and innovative projects and internships from various industries.
- Provision of funds for outstanding sports students.

Specific measures for slow learners:

- Provided opportunities to take tutorial or remedial classes

of slow learners.

- Series of expert lectures and counselling sessions.
- E -contents prepared by University teachers, personal YouTube channels etc.
- Introduced class presentations.
- Collaborative learning has been introduced to at least a group of five students led by one meritorious student.
- Assessment of relation of stress level by introducing Mentor-Mentee program and if required then by expert counselling.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5404	180

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Our University is student centered institution that prioritises students' overall development through a systematic approach to boosting their learning. The University enhances learning experiences through the following practices:

- Organized multifarious activities for students related to experimental and participative learning.
- Introduced short-term feel trips, internships based on fieldwork and lab-oriented studies, and observational activity-based applications of the course concept in most of the programmes.
- Interaction with the external community through MOU's, workshops, seminars and conferences.
- Introduced interdisciplinary learning, industry-based skill

development courses, and projects under NEP 2020.

- Introduced participating learning through presentations and assignments given to students.
- Introduced to organise a special lecture series, as per requirement in any course.
- Student-centric various social and cultural activities have been organized.
- Various drives through NCC.
- ICT based teaching and learning processes through smart boards, LCD , projectors, computer labs, and virtual classes have been activated.

Problem solving methodology

- Applied research projects based on real-world problems and case studies encourage the students to work on their approach to defining, analyzing, and solving the challenges.
- Conducted quiz competitions, presentations, and class tests as a component of internal assessment.
- To support collaborative learning, classify the students into small groups.
- Organized group discussions, internal and intra-university competitions.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- RMLAU is committed to facilitating faculty members' use of ICT for teaching and learning and to promoting innovative practises to ensure and improve academic quality in addition to the lecture technique.
- Our teachers are using ICT-enabled facilities equipped with smart boards, computers, LCD projectors, computer labs, etc., including e-resources, to maximizes the teaching and learning experience.
- RMLAU is making all efforts to provide cutting-edge technologies and high-quality digital infrastructure, learning materials, and learning solutions to improve the experience of teachers and students.
- We are continuously turning traditional classrooms into digital "smart classrooms" with suitable ICT infrastructure and e-learning resources.

- University faculty members have been extensively using learning management systems (i.e., Moodle, Google Classrooms) and study materials available as MOOCs and NPTEL to strengthen their teaching and learning skills.
- RMLAU Library has a rich collection of e-resources (i.e., e-books, e-journals, e-newspapers, videos, etc.) that are available to access, which further enhances the teachers' and learners' experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1691

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

8

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Following are the reforms for the considerable improvement on the examination management system.

- Preparation of evaluation schedule and its uploading on University website for wider information as well as systematic and time-bound evaluation of answer scripts.
- Linking submission of examination forms at the time of admission / readmission in order to streamline the procedure.
- Online portal for submission of examination forms, for better transparency and accuracy in the result processing and online issue of hall tickets.
- Generation of fully computerized results to increase accuracy.
- Web generated statement of marks to provide immediate access to students to their mark sheets so that they can apply for reevaluation /rechecking.

The Continuous Assessment System has two components in theory and practical courses:

- This consists of the assessment of day-to- day performance of the student, based on activities in the theory and practical courses.
- Marks of class participation is allocated on the basis of regularity and on the basis of following application based activity

-Seminar Presentation

-Review Paper / Articles

-Assignment

- The university follows transparency in the continuous internal assessment system.
- Continuous evaluation of students is analysed that helps in ascertaining whether the learning outcomes are achieved or not.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

As per Vision and Mission of our university, we are producing professionals, managers, engineers, and subject learners who are valuable assets for the development of society and have excellent competencies, good skills, good behaviour, and human values.

Our university have:

- Introduced the projects through NEP-2020 on Indian ethics, culture, human values, and contributions towards specific fields in most of the PG programmes.
- Introduced number of co-curricular activities.
- Introduced multi-disciplinary curriculum and skill development courses under NEP-2020 in UG and PG programmes.
- Introduced course outcomes, programme outcomes, and programme-specific outcomes in UG programmes according to the revised syllabus.
- Established assessment components, including presentations, assignments, quizzes, short questions, long questions, projects (major or minor), practical, and Viva-Voce (wherever required), to assess personal attributes like self-awareness, self-reliance, and self-confidence in students.
- Published the well documented programme structure, detailed syllabus with reference books and other suggested readings, etc. on the university website.
- Revised all CBCS and NEP oriented educational programmes by

the specific Board of Studies and approved by the Academic Council.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Our university has developed its own mechanism for evaluating the attainments of CO's, PO's and PSO's.

Direct methods:

- Every student has to submit an assignment in each course on the assigned topic.
- Students have to give presentations in the presence of other students and teachers.
- Internal tests are organized at least twice a semester in non-NEP programmes.
- As per the requirements of the course, an internal practical or project viva is conducted.
- The reports of training and field work are internally assessed.
- At the end of each semester or year, external exams are conducted.
- CO's and PO's are evaluated on the basis of internal and external marks obtained by students.

Indirect methods:

on the basis of:

- Propagation to his or her evaluation.
- Rate of qualifying competitive exams.
- Success ratio in NET, GATE, CAT, and other exams.
- Employment rate.
- Research aptitude.
- Programme feedback from different stakeholders.

Our university has updated almost all of its courses and programmes according to NEP 2020, and NEP 2020 has been introduced on campus from 2021-22 in the UG programme and well introduced in the PG programme from 2022-23.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1617

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.rmlau.ac.in/new/FeedbackStudent.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The policy for research and innovation is to establish an administrative structure within the university to support planning, conduct, application of research and its extension for the overall development of stakeholders.

The policy aims to help its faculty members, research scholars, and other stakeholders to achieve the excellence in research, innovation and improvement of university research and quality of life of the society.

The initiatives undertaken are as follows:

- Dr. Rammanohar Lohia Award/ Awards/Gold Medals to faculty members and research scholars for undertaking extraordinary research.
- A committee for promoting research by formulating rules and regulations for the successful implementation of research

projects.

- Research policy also ensures that the research activities of the university follow all applicable rules and regulation as well as to establish standards and norms relating to safe and ethical conduct of research.
- Policy works towards creating an interactive research environment by providing platforms such as Conferences, Seminars, Workshops, Invited Lectures from eminent academicians/scientists.
- University encourages researchers to actively engage with the society and communicate their, research findings by organizing public lectures, science festivals and community outreach programs to bridge the gap between academia and society.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

14.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research **C. Any 2 of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

81.05806

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has created an ecosystem for innovation and has initiatives for creation and transfer of knowledge by recruiting and developing desirable human resource, taking initiatives for dissemination of knowledge and establishing state of the art infrastructure. The details as under:

- University departments and students are encouraged to present their innovative working projects models and products through annual project contest.
- University has initiated various activities like pre-incubation support, startup initiatives and training programs.
- Departments have helped the students to develop necessary skills and develop innovative projects in various domains.
- The university recruits dynamic and highly qualified faculty to mentor and channelize the young minds.
- Faculty members are motivated to write and submit research projects to national and International funding agencies.
- University has signed MoU's with various research/academic institutions and industries to promote student internships/training and faculty exchange programs.

Dr. Lohia Incubation Hub is set up at MBA Department. It is involved in research and experimental development in science, social sciences, and another academic field. Incubation hub is also involved in start-up and consultancy services.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards C. Any 2 of the above
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.99	2.99

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Faculty members are encouraged for remunerated consultancy services from industry and other institutions through the formal approval of the competent authorities of the university. The remuneration received from such consultancy services will be duly shared between the concerned faculty member(s) and university (60% concerned faculty member(s) and 40% University).

If the consultancy services are associated with the Government agencies where the remuneration rules are well defined, then the same will be followed for such consultancy services provided by the faculty members of the University.

Government consultancy services provided by Professor Jaswant Singh for issuing environmental clearance to the UP state environment authority, Lucknow. Consultancy provided as per government rules and regulation.

Professor Vinod Kumar Srivastava, Department of Economics and Rural Development, did the Ganga Expressway Project consultancy for the Uttar Pradesh government.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.32520

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University encourages commitment of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Most of these activities are taken at the level of various Departments, NSS and NCC. In nutshell following activities are regularly conducted.

- Students of various departments routinely conduct fund/item/cloth collection drives through innovative means to provide support to needy and marginalised groups.
- University Green Committee conducts tree-plantation/greening initiatives.
- Alumni association has conducted various campaigns, like blood donation camp, free eye check-up camp, free health check-up, free dental check- up camp.
- The faculty and students have participated in need based, participatory activities with neighbouring communities like health, sanitation, education and women's empowerment.
- Department of Social works and NSS wing take all efforts in implementing the schemes like Cleanliness campaigns in local

villages Tree plantation, Beti Bachao Beti Padhao, Polling awareness etc.

- NCC cadets pledged to devote at least 100 hours annually in cleanliness drive taking part in 'Swachh Bharat Abhiyan' which will help to keep the campus and surroundings clean.
- Yoga training for woman.

As a whole, the university contributes to the holistic development of students and thus to the process of nation building.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

202

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

University has 9 regular, 12 self finance departments, 4 institutes, 13 centres and 4 research chairs. All the departments of the University are well equipped with sufficient numbers of classrooms, furniture and laboratories. Audio-visual systems with LCD projectors are available in classrooms, in addition to

conventional methods of teaching. Many departments are also equipped with smart classrooms. The entire campus is Wi-Fi enabled and allows teachers and students to access the internet for dynamic teaching and learning-process. Sufficient number of computer with internet facility, printer, scanner and photo copy machine are available in each department; beside this every department has its own departmental library.

Software and technical expertise are available in the university for making video lectures and animations to make learning process easier. Many of the teachers have uploaded their lectures on you-tube and other online platforms.

Central Instrumentation Facility Centre and Innovation Centre are there in the university to assist the students as well as teachers for designing their advance research and analysis of complex parameters.

Common room for girls is available in each department. For physically disabled students every department has ramp and lift facilities for their easy movement to the classrooms and laboratories.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university lays great emphasis on the holistic development of its students, faculty and staffs. It offers opportunities to students and faculties for regular workout, lifestyle management and interaction.

The university has three auditoriums (with sound and other facilities) of more than one thousand seating capacity for organizing different cultural activities. Beside this departments separately organize cultural activities on different occasions.

Institute of Physical Education and Sports and Yogic Science regularly organises sports and yoga events at different levels. Yoga department organises daily one hour yoga practice for teachers, students and staff on online as well as offline mode. For overall personality development of students, counselling sessions are organised time to time.

Prominent outdoor and indoor sports facilities such as race track, cricket, football, kho-kho grounds, volleyball, basketball, handball courts, badminton arena, boxing ring, taekwondo, wrestling mats, table tennis, chess and carom board are available.

University has a well equipped Arunima Sinha gymnasium with equipments such as twister, trade mill, front pulley, abdominal board and bench press for students, teacher and staff.

National and International trainers frequently visit university to train our students. Students of the university have performed at national and international levels and won various awards /prizes.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

In each department of the university water cooler with purifier is installed. A hospital is there in university premises which provide allopathic, homeopathic and ayurvedic treatments. Doctors and medical staff regularly organise health monitoring programs besides providing daily advice and treatment to students, teachers and staff.

A branch of State Bank of India and Central Bank of India is there in university campus.

A cafeteria is also there to serve students, teachers and staff. For overall development of students sports ground, auditorium, gymnasium, gardens and library are there. Separate toilets for male and female and physically disabled persons are available in each department. Common toilet facility is also available in the campus.

The faculty and staff are supportive and they provide needful assistance to students in a conducive environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

11357.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's library is housed in a separate, two-story building centrally located on campus. It has been thoughtfully designed to create an atmosphere suitable for learning, complete with generator and inverter facilities to ensure uninterrupted services. The library underwent renovation in 2018-19, incorporating the latest ICT facilities to enhance its offerings.

Since 2018, the library has been fully automated using Softgranth, an Integrated Library Management Software (ILMS), with the current version 2018-19. This comprehensive software supports various circulation activities such as book issuance, returns, reservations, reminders, recalls, and overdue charges. Additionally, it efficiently handles the acquisition and technical processing of books through dedicated modules.

The ILMS facilitates a distributed system for inputting bibliographic details of books and other documentary materials. There is an air-conditioned reading room with a seating capacity of 280, catering to both individual and group study needs. Furthermore, there is a dedicated reference room equipped with encyclopedias, voluminous books, reference materials, and seating for 26 individuals. For accessing e-resources and e-databases, the library provides a separate Research and Computer Lab with 15 workstations.

Accessibility is also a priority, as the library buildings feature ramps to ensure easy and convenient access for differently-abled users.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

103.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

20495

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has consistently prioritized the deployment of a

reliable IT infrastructure and the development of academic and research support applications. The campus is equipped with round-the-clock internet bandwidth services, ensuring uninterrupted access to knowledge and learning resources from any location. To efficiently manage network operations, two data centers are in place to host all the servers, guaranteeing continuous power supply and monitoring for optimal connectivity. The current network setup at the university consists of a 10 GBPS connection at the main campus and a 2 GBPS connection at the IET Campus, both using fiber-based network connections that can be expanded as needed. These connections facilitate connectivity to the National Knowledge Network (NKN) and the internet. The University regularly updates its website and Facebook page with relevant content, while also providing technical and web hosting services for Departments, Centers, Colleges, and faculty members.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5404	560

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2540.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has implemented standardized systems and protocols for the upkeep of its physical, academic, and support facilities. The maintenance and utilization of these facilities are overseen by two committees: the Building Committee and the Purchase Committee. The Building Committee focuses on the maintenance and proper utilization of the physical facilities, while the Purchase Committee handles procurement processes.

Heading the Engineering Office is the University Engineer, who is responsible for managing the repair and maintenance of the University buildings based on the allocation of maintenance funds. Additionally, the Engineering Office maintains comprehensive records pertaining to the University's properties. It also handles the allocation of space within the University campus, including the allotment of University accommodation.

To ensure effective management, the committees have specific roles and responsibilities. The University allocates an annual budget for the maintenance of its physical facilities. Various complaint registers are maintained separately to address concerns related to housekeeping services such as electrical and plumbing issues.

Regarding laboratory instruments, their maintenance, repair, and calibration are initiated by the respective Head of Department when necessary. The Purchase Committee appropriately handles requests for repair, maintenance, or calibration by engaging the expertise of equipment specialists and placing orders accordingly.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The students are actively involved in departmental activities such as symposiums, seminars, conferences, and workshops. By participating in these events, students gain valuable experience in planning, organizing, and conducting such activities, which can enhance their skills and knowledge.

In addition to departmental activities, students also participate in events like Pre-Convocation week, Independence Day, Republic Day, Yuva Mahotsava, Deepotsava, Samrasta Kumbh, and Run for Unity. These events not only contribute to the overall cultural and social environment of the university but also provide students with opportunities for personal growth and community service.

It's also worth mentioning the importance of the university's support in providing avenues for students to develop technical skills, update their knowledge, enhance their personality, and serve society through various associations and societies. The presence of a faculty advisor to supervise and guide students in the smooth and effective functioning of these activities is crucial for their success.

Overall, the active involvement of students in various departmental and university activities not only enriches their educational experience but also helps them develop important

skills, expand their knowledge, and contribute positively to the university and society as a whole.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The primary aim of the Alumni Association is to foster a strong relationship and dialogue between current and former students of the university, with the ultimate goal of enhancing the academic, cultural, and social aspects of the institution. The vision of the association to connect personally and professionally with alumni members is commendable. By cherishing and sharing happy moments and achievements, the association creates a sense of camaraderie among its members. This focus on both positive and challenging experiences contributes to building a supportive and empathetic community within the association. Furthermore, the Alumni Association plays a crucial role in disseminating recent news and updates regarding the progress and development of the university. It provides a platform for alumni to exchange ideas and perspectives on academic, cultural, and social issues. Additionally, the association publishes materials that contribute to the fulfillment of its objectives. In essence, the Avadh University Alumni Association serves as a platform for individuals to connect with their alma mater and establish strong relationships with fellow alumni and teachers. Apart from Alumni association of Dr Rammanohar Lohia Avadh university, Management Alumni Association is also playing vital role in setting up the relation between pass out students and University management.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

Dr. Rammanohar Lohia Avadh University envisions being an institute of excellence in scientific, humanities and technical education in the service of the nation for advancement of knowledge socioeconomic development and empowerment of youth. The well-established systems of governance and management along with the institutional leadership constitutes the inherent strength as demonstrated by high academic standards, quality research strengthening infrastructure facilities and consolidating professional networks to emerge as leader in the country.

Mission:

- To offer state- of- the -art undergraduate, post graduates and doctoral programmes.
- To frame policies and create an atmosphere to attract and retain best faculty.
- To create an atmosphere for imbibing noble ideas and cutting edge research through effective
- Curriculum and infrastructure thereby producing the leaders and innovators for tomorrow.
- To inculcate healthy moral values, democratic principles and ethical practices.
- To emphasize collaborative consultancies and projects so as to have long term viable interaction with the industry and academia.
- To empower the youth for nation building in accordance with

our culture, heritage and environment.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has divided its activities mainly into four functional areas namely Academic, Administrative, Finance, and Miscellaneous (student-centric activities).

The Academic function takes care of research and teaching activities decentralized up to the departmental level. Various statutory bodies like the academic council, faculty boards, board of studies, the research development committee (RDC), and other need-based committees are actively engaged in designing and deciding academic matters.

Administrative function has a well-structured administrative hierarchy, which is established in the University comprising of Registrar, Deputy Registrar, Assistant Registrar, and Sectional Heads, and Class-III and Class-IV staff. Besides these, the office of DSW, Proctor, Wardens, and Superintendents have also been established and are quite vibrant and take care of various administrative activities.

A hierarchy of finance officer, Internal Audit, Accountants, Office Superintends, and supportive Class-III and Class-IV staff members are actively engaged in performing financial functions. They are preparation of budgets, regulating and controlling income and expenditure, ensuring lawful utilization of University funds & accounts.

The above descriptions explain effective leadership, participative style of management, and decentralization of various activities for the smooth functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

As per the State University Act the role of strategy development and deployment is vested in the executive council which has a well-defined structure and its role in the UP State Universities Act.

The executive council of the University prepares long-term, medium-term, and short-term plans as per the University's vision, mission, and objectives. To achieve these plans the long term, medium term and short-term strategies are also formulated and deployed through various functional bodies.

The vice chancellor as the the head of the Executive Council, ensures a sufficient amount of flexibility in various types of plans and strategies. The Executive Council in its subsequent meetings reviews the progress of various plans and the effectiveness of the pre-devised strategies and takes corrective measures as per the requirements.

The Executive Council is the apex body which monitors and regulates the working of various functional bodies, working in line with the plans and strategies of the University.

The functional bodies such as the Academic Council, Finance Committee, Faculty Board, Board of Studies, Examination Committee and Sports Council etc. strive continuous to achieve the predetermined goals & targets in line with University objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has devised an effective mechanism of flow of information from top to bottom and bottom to top. As stated earlier the plans and strategies are formulated at the top and are delegated down wards to various functional bodies.

These bodies implement the plans and strategies as per directions and submit their action taken reports in systematic manner to the top which is reviewed in its subsequent meetings of the Executive Council and needed corrections are made in order to achieve overall objectives of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **B. Any 3 of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The statutory provisions of faculty empowerment is strictly adhere to the nomination of faculty members in various functional bodies like the Executive Council, Academic Council, Examination Committee, Faculty Board, etc. are regularly being done as per the rules. Various other committees like IQAC, UGC Cell, CDC, Students welfare, Sports Council and grievance redressal cell etc. are headed by the faculty members to honour the principle of decentralization and equal opportunity to all.

The IQAC and recruitment and assessment cell ensures the timely promotion of regular teachers and other faculty. The promotions under the career advancement scheme are a regular phenomenon and are held as and when needed. The majority of the Class-III and Class IV promotions have been made as per the regulation of the University.

The University also has old and new retirement benefits schemes, a unit of the health centre, and many more welfare schemes for teachers, staff members, and students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The finance committee of the University (a statutory body) is actively involved in the management of funds and resource mobilization. The teachers are encouraged to bring resources from various funding agencies internationally, nationally, and at the state level. For resource mobilization, the University is working

on a PPP model and after November 2022 dozens of MoUs have been signed to mobilize funds and encourage the job prospects of the students.

Efforts are also being made to mobilize resources from Central and State Govt. Scheme and NGOs.

Various training programs and consultancies are being provided by the University faculty member to generate resources for the University.

University also works on the principle of "A Rupee saved is a rupee earned" and adopts stringent measures for the proper utilization of financial resources.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

There is a provision for an internal audit which regularly audits the funds deployed by the University and a mandatory external audit is conducted every year to ensure the proper utilization of

resources and deployment of funds.

The University also takes the services of Chartered Accountant to take care of maintenance of records, preparation of books of accounts, budget etc. as per the rules and regulations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Dr. Rammanohar Lohia Avadh University, Ayodhya is dedicated for providing quality education. In this context several programs under self-financing schemes have started. The university endeavors to conduct regular BoS (Board of Studies) for upgrading the syllabus in accordance with the local/ national needs and the provisions of NEP-2020. Each course in all the programs have the Course Outcome (CO) as well as Program Outcome (PO). Hybrid mode of education has been adopted at various levels by strengthening the audio-visual infrastructure. Education has also moved from outside the classrooms to the surrounding villages where extension education departments are actively engaged in decimating basic and advanced knowledge on various issues like health and hygiene, woman empowerment, cleanliness and gender equality. Several faculty members have received projects sponsored by the State Government and DST, New Delhi. While structured feedback system has been implemented, sports and yoga are equally pursued by the students in the campus. To enhance the research output in terms of publications several faculty members in self-financing departments have been approved as Ph.D. supervisors. During this period Part-Time Ph.D. was also introduced for working professionals to obtain the Ph.D. Degree. Academic diversity was enhanced by introducing short term certificate courses/diploma in various disciplines. The improvement in the quality of teaching and learning was monitored, assessed with suggestions for improvement by the Dean of Faculties and Vice Chancellor.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has implemented the guidelines of Raj bhawan for transparency in interviews for various levels of professors, associate professors, and assistant professors. Incremental improvements made in the preceding year with regard to quality, resulted in some vacant posts have been filled on a priority basis. Faculty members are motivated to enhance research publication in quality journals and file patents in their respective areas. As a result, from January 2021 to December 2021, our university received 10 patents in various fields. It has been recommended to implement NEP-2020 in the UG programme for the session 2021-22. Faculty members were motivated to focus more on ICT-based teaching and learning. Development of a quality culture in the institution and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning processes. A new research-promotion scheme has been initiated for both teachers and students.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university aims to provide a fair and secure environment for all individuals, catering to their specific needs. Each faculty adheres to regulations ensuring gender equality, while opportunities for growth are equally available to all students. Efforts are made to maintain gender balance among faculty, staff, and housekeeping personnel.

The university guarantees round-the-clock security through CCTV, limited access, and collaboration with law enforcement. Female students have separate hostels with security measures and committees, while health services, anti-ragging measures, and gender sensitivity campaigns are provided. The Rakshak App offers safety information, and self-defence training is available. Strict discipline is upheld, and a suggestion box is available.

Counselling

- Teachers are freely approachable for counselling of students for academic growth, job opportunities and all-important issues.

Common Room

- Departments have appropriate facilities for students' common rooms and washrooms for male/ female students. University has a well-equipped Health Centres.
- University has a big amenity centre, with games facilities separately for boys and girls.

Any other relevant information

Gender sensitization camps in rural area (madhopur masaudha) that includes following aspects: • Women's rights • Gender justice • Gender equality • Gender sensitization workshops • Specific courses dedicated to gender issues. • Health Counselling, takes place periodically.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has recently identified a dumping ground away from the populated area for solid waste management. Biodegradable and non-biodegradable components are identified and sorted out in bins of different colours. Declared complete polythene free campus. Promote e- learning materials and e-library. Promote e-media for communication.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

C. Any 2 of the above

system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards

B. Any 3 of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University believe in harmony in diversity that's why our students respect the different religion, language and culture. The university serves as a second home, fostering a familial atmosphere among its faculty members. The institution promotes cultural exchange and harmony by encouraging greetings, well wishes, and feasts during various festivals, allowing individuals to acquaint themselves with different cultures. To cultivate morally responsible and noble-minded youth, the university organizes numerous activities that foster ethical, cultural, and spiritual values among students and staff. Commemorative days are celebrated on campus, supported by the management, to promote unity and social harmony.

Cultural and regional festivals, such as New Year's Day, Fresher Party, Teacher's Day, and farewell programs, are joyfully celebrated by the university community. Motivational lectures by accomplished individuals are arranged to enhance students' personal growth and instill a sense of responsibility and national values. The university also emphasizes physical development by providing robust sports infrastructure. Through these initiatives, the institution strives to create an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities while fostering tolerance and harmony.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- One Cadet Participated in Republic day Parade at New-Delhi
- Guard of Honor by Cadets during Celebration of National Events
- Plantation Program in and around the campus.
- Blood Donation camp
- Save Girl Child Campaign
- National Voters' Day Rally
- Organized Health Check-up camp
- Attended National Integration Camp, Trekking camp, Army attending Camp, Paragliding
- Safety & Security of Participants in "Divya Deepotsav" (2021-22).
- Adopted Eight Villages
- Environmental Awareness Programmes
- Orientation Programmes for Voters Awareness & Swachha Bharat Abhiyan
- Digital India Campaign
- Beti Bachao & Beti Padhao Mission

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Dr Rammanohar Lohia Avadh University organizes national festivals on Independence Day, Republic Day and occasions that marks the birthdays of eminent personalities engaged in nation building. On such occasion's events like tree plantation, environmental consciousness, health consciousness and cleanliness are espoused with walks, road shows and talks by eminent personalities.
- Gandhi Jayanti is celebrated and there is also a tradition

of taking up community action programmes and Swacchta Abhiyans by University and departments on this day.

- Dr Rammanohar Lohia Avadh University organizes various programmes to pay homage to freedom fighters, national leaders and great Indian personalities on a regular basis.
- University also celebrates the birth anniversary of Sardar Vallabhbhai Patel on October 31st by taking a national unity pledge and organising activities like 'Run for Unity'.
- University is committed to showcase historical heritage connected with the Ayodhya and also to disseminate information about the National movement of this region.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula of various programmes developed and implemented by the university have relevance to the local, regional, national and global developmental needs. This relevance is reflected through POs, PSOs and COs of the programmes offered by the university.

Curricula developed by the board of studies of each programme enlisted in statutes of the university clearly intend to cater to the needs of education of science, engineering, commerce and management, law and agriculture not only to the local but also regional, national and global levels.

The university has adopted Choice Based Credit System (CBCS) from the session 2021 onwards for all UG programmes, and from the session 2022 for all PG programmes under National Education Policy 2020. In this view, major revisions had been carried out in all relevant programmes and accordingly POs, PSOs and COs have been spelt out clearly. Upgradation of curricula is ensured by receiving feedbacks of students and teachers.

BoS Meetings are conducted compulsorily every year to ensure revision of courses according to current requirement and trends of society, market and industry. Minor revision is made as a continuous practice, but major revisions are carried out after the completion of the duration of a programme.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

446

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university offers sufficient number of courses of various programmes that integrate cross cutting issues related to gender, environment, or human values and professional ethics which are included in curricula.

Department of women studies offers the programme that not only sensitizes the gender issues but also suggests adopting suitable action points to mitigate its vulnerability. Mission Shakti Scheme of the government of Uttar Pradesh is another facet of this programme so as to implement it to translate the content idea of the course into reality.

Curricula of under graduate programmes and post graduate programme of environmental science clearly incorporate issues related to environment and sustainability including the issues of global warming and environment protection.

UG and PG programmes of management and engineering of the university offer mandatory courses related to professional ethics in the curricula and students educated through these programmes as professionals also practice these ethics in their real lives.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

748

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4089

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

University has activated the process of classification of students based on their formative and summative assessments in every subsequent semester in each course.

Specific measures for advanced learners:

- Number of courses have been introduced in degrees like B.Tech through NPTEL/ Swayam.
- Provided the facilities for good quality and innovative projects and internships from various industries.
- Provision of funds for outstanding sports students.

Specific measures for slow learners:

- Provided opportunities to take tutorial or remedial classes of slow learners.
- Series of expert lectures and counselling sessions.
- E -contents prepared by University teachers, personal YouTube channels etc.
- Introduced class presentations.
- Collaborative learning has been introduced to at least a group of five students led by one meritorious student.

- Assessment of relation of stress level by introducing Mentor-Mentee program and if required then by expert counselling.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5404	180

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Our University is student centered institution that prioritises students' overall development through a systematic approach to boosting their learning. The University enhances learning experiences through the following practices:

- Organized multifarious activities for students related to experimental and participative learning.
- Introduced short-term field trips, internships based on fieldwork and lab-oriented studies, and observational activity-based applications of the course concept in most of the programmes.
- Interaction with the external community through MOU's, workshops, seminars and conferences.
- Introduced interdisciplinary learning, industry-based skill development courses, and projects under NEP 2020.
- Introduced participating learning through presentations and assignments given to students.
- Introduced to organise a special lecture series, as per requirement in any course.
- Student-centric various social and cultural activities

have been organized.

- Various drives through NCC.
- ICT based teaching and learning processes through smart boards, LCD , projectors, computer labs, and virtual classes have been activated.

Problem solving methodology

- Applied research projects based on real-world problems and case studies encourage the students to work on their approach to defining, analyzing, and solving the challenges.
- Conducted quiz competitions, presentations, and class tests as a component of internal assessment.
- To support collaborative learning, classify the students into small groups.
- Organized group discussions, internal and intra-university competitions.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- RMLAU is committed to facilitating faculty members' use of ICT for teaching and learning and to promoting innovative practises to ensure and improve academic quality in addition to the lecture technique.
- Our teachers are using ICT-enabled facilities equipped with smart boards, computers, LCD projectors, computer labs, etc., including e-resources, to maximizes the teaching and learning experience.
- RMLAU is making all efforts to provide cutting-edge technologies and high-quality digital infrastructure, learning materials, and learning solutions to improve the experience of teachers and students.
- We are continuously turning traditional classrooms into digital "smart classrooms" with suitable ICT infrastructure and e-learning resources.
- University faculty members have been extensively using learning management systems (i.e., Moodle, Google Classrooms) and study materials available as MOOCs and NPTEL to strengthen their teaching and learning skills.
- RMLAU Library has a rich collection of e-resources (i.e.,

e-books, e-journals, e-newspapers, videos, etc.) that are available to access, which further enhances the teachers' and learners' experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1691

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

8

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement

in examination management system of the institution

Following are the reforms for the considerable improvement on the examination management system.

- Preparation of evaluation schedule and its uploading on University website for wider information as well as systematic and time-bound evaluation of answer scripts.
- Linking submission of examination forms at the time of admission / readmission in order to streamline the procedure.
- Online portal for submission of examination forms, for better transparency and accuracy in the result processing and online issue of hall tickets.
- Generation of fully computerized results to increase accuracy.
- Web generated statement of marks to provide immediate access to students to their mark sheets so that they can apply for revaluation /rechecking.

The Continuous Assessment System has two components in theory and practical courses:

- This consists of the assessment of day-to- day performance of the student, based on activities in the theory and practical courses.
- Marks of class participation is allocated on the basis of regularity and on the basis of following application based activity

-Seminar Presentation

-Review Paper / Articles

-Assignment

- The university follows transparency in the continuous internal assessment system.
- Continuous evaluation of students is analysed that helps in ascertaining whether the learning outcomes are achieved or not.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>As per Vision and Mission of our university, we are producing professionals, managers, engineers, and subject learners who are valuable assets for the development of society and have excellent competencies, good skills, good behaviour, and human values.</p> <p>Our university have:</p> <ul style="list-style-type: none"> • Introduced the projects through NEP-2020 on Indian ethics, culture, human values, and contributions towards specific fields in most of the PG programmes. • Introduced number of co-curricular activities. • Introduced multi-disciplinary curriculum and skill development courses under NEP-2020 in UG and PG programmes. • Introduced course outcomes, programme outcomes, and programme-specific outcomes in UG programmes according to the revised syllabus. • Established assessment components, including presentations, assignments, quizzes, short questions, long questions, projects (major or minor), practical, and Viva-Voce (wherever required), to assess personal attributes like self-awareness, self-reliance, and self-confidence in students. • Published the well documented programme structure, detailed syllabus with reference books and other suggested readings, etc. on the university website. • Revised all CBCS and NEP oriented educational programmes by the specific Board of Studies and approved by the 	

Academic Council.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Our university has developed its own mechanism for evaluating the attainments of CO's, PO's and PSO's.

Direct methods:

- Every student has to submit an assignment in each course on the assigned topic.
- Students have to give presentations in the presence of other students and teachers.
- Internal tests are organized at least twice a semester in non-NEP programmes.
- As per the requirements of the course, an internal practical or project viva is conducted.
- The reports of training and field work are internally assessed.
- At the end of each semester or year, external exams are conducted.
- CO's and PO's are evaluated on the basis of internal and external marks obtained by students.

Indirect methods:

on the basis of:

- Propagation to his or her evaluation.
- Rate of qualifying competitive exams.
- Success ratio in NET, GATE, CAT, and other exams.
- Employment rate.
- Research aptitude.
- Programme feedback from different stakeholders.

Our university has updated almost all of its courses and programmes according to NEP 2020, and NEP 2020 has been introduced on campus from 2021-22 in the UG programme and well introduced in the PG programme from 2022-23.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1617

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.rmlau.ac.in/new/FeedbackStudent.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The policy for research and innovation is to establish an administrative structure within the university to support planning, conduct, application of research and its extension for the overall development of stakeholders.

The policy aims to help its faculty members, research scholars, and other stakeholders to achieve the excellence in research, innovation and improvement of university research and quality of life of the society.

The initiatives undertaken are as follows:

- Dr. Rammanohar Lohia Award/ Awards/Gold Medals to faculty members and research scholars for undertaking extraordinary research.
- A committee for promoting research by formulating rules

and regulations for the successful implementation of research projects.

- Research policy also ensures that the research activities of the university follow all applicable rules and regulation as well as to establish standards and norms relating to safe and ethical conduct of research.
- Policy works towards creating an interactive research environment by providing platforms such as Conferences, Seminars, Workshops, Invited Lectures from eminent academicians/scientists.
- University encourages researchers to actively engage with the society and communicate their, research findings by organizing public lectures, science festivals and community outreach programs to bridge the gap between academia and society.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

14.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

81.05806

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has created an ecosystem for innovation and has initiatives for creation and transfer of knowledge by recruiting and developing desirable human resource, taking initiatives for dissemination of knowledge and establishing state of the art infrastructure. The details as under:

- University departments and students are encouraged to present their innovative working projects models and products through annual project contest.
- University has initiated various activities like pre-incubation support, startup initiatives and training programs.
- Departments have helped the students to develop necessary skills and develop innovative projects in various domains.
- The university recruits dynamic and highly qualified faculty to mentor and channelize the young minds.
- Faculty members are motivated to write and submit research projects to national and International funding agencies.
- University has signed MoU's with various research/academic institutions and industries to promote

student internships/training and faculty exchange programs.

Dr. Lohia Incubation Hub is set up at MBA Department. It is involved in research and experimental development in science, social sciences, and another academic field. Incubation hub is also involved in start- up and consultancy services.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index

in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.99	2.99

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Faculty members are encouraged for remunerated consultancy services from industry and other institutions through the formal approval of the competent authorities of the university. The remuneration received from such consultancy services will be duly shared between the concerned faculty member(s) and university (60% concerned faculty member(s) and 40% University).

If the consultancy services are associated with the Government agencies where the remuneration rules are well defined, then the same will be followed for such consultancy services provided by the faculty members of the University.

Government consultancy services provided by Professor Jaswant Singh for issuing environmental clearance to the UP state

environment authority, Lucknow. Consultancy provided as per government rules and regulation.

Professor Vinod Kumar Srivastava, Department of Economics and Rural Development, did the Ganga Expressway Project consultancy for the Uttar Pradesh government.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.32520

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University encourages commitment of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Most of these activities are taken at the level of various Departments, NSS and NCC. In nutshell following activities are regularly conducted.

- Students of various departments routinely conduct fund/item/cloth collection drives through innovative means to provide support to needy and marginalised groups.
- University Green Committee conducts tree-plantation/greening initiatives.
- Alumni association has conducted various campaigns, like blood donation camp, free eye check-up camp, free health check-up, free dental check- up camp.
- The faculty and students have participated in need based,

participatory activities with neighbouring communities like health, sanitation, education and women's empowerment.

- Department of Social works and NSS wing take all efforts in implementing the schemes like Cleanliness campaigns in local villages Tree plantation, Beti Bachao Beti Padhao, Polling awareness etc.
- NCC cadets pledged to devote at least 100 hours annually in cleanliness drive taking part in 'Swachh Bharat Abhiyan' which will help to keep the campus and surroundings clean.
- Yoga training for woman.

As a whole, the university contributes to the holistic development of students and thus to the process of nation building.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

202

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University has 9 regular, 12 self finance departments, 4 institutes, 13 centres and 4 research chairs. All the departments of the University are well equipped with sufficient numbers of classrooms, furniture and laboratories. Audio-visual systems with LCD projectors are available in classrooms, in addition to conventional methods of teaching. Many departments are also equipped with smart classrooms. The entire campus is Wi-Fi enabled and allows teachers and students to access the internet for dynamic teaching and learning-process. Sufficient number of computer with internet facility, printer, scanner and photo copy machine are available in each department; beside this every department has its own departmental library.

Software and technical expertise are available in the university for making video lectures and animations to make learning process easier. Many of the teachers have uploaded their lectures on you-tube and other online platforms.

Central Instrumentation Facility Centre and Innovation Centre are there in the university to assist the students as well as teachers for designing their advance research and analysis of complex parameters.

Common room for girls is available in each department. For physically disabled students every department has ramp and lift facilities for their easy movement to the classrooms and laboratories.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university lays great emphasis on the holistic development of its students, faculty and staffs. It offers opportunities to students and faculties for regular workout, lifestyle management and interaction.

The university has three auditoriums (with sound and other

facilities) of more than one thousand seating capacity for organizing different cultural activities. Beside this departments separately organize cultural activities on different occasions.

Institute of Physical Education and Sports and Yogic Science regularly organises sports and yoga events at different levels. Yoga department organises daily one hour yoga practice for teachers, students and staff on online as well as offline mode. For overall personality development of students, counselling sessions are organised time to time.

Prominent outdoor and indoor sports facilities such as race track, cricket, football, kho-kho grounds, volleyball, basketball, handball courts, badminton arena, boxing ring, taekwondo, wrestling mats, table tennis, chess and carom board are available.

University has a well equipped Arunima Sinha gymnasium with equipments such as twister, trade mill, front pulley, abdominal board and bench press for students, teacher and staff.

National and International trainers frequently visit university to train our students. Students of the university have performed at national and international levels and won various awards /prizes.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

In each department of the university water cooler with purifier is installed. A hospital is there in university premises which provide allopathic, homeopathic and ayurvedic treatments. Doctors and medical staff regularly organise health monitoring programs besides providing daily advice and treatment to students, teachers and staff.

A branch of State Bank of India and Central Bank of India is there in university campus.

A cafeteria is also there to serve students, teachers and staff. For overall development of students sports ground, auditorium, gymnasium, gardens and library are there. Separate

toilets for male and female and physically disabled persons are available in each department. Common toilet facility is also available in the campus.

The faculty and staff are supportive and they provide needful assistance to students in a conducive environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

11357.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University's library is housed in a separate, two-story building centrally located on campus. It has been thoughtfully designed to create an atmosphere suitable for learning, complete with generator and inverter facilities to ensure uninterrupted services. The library underwent renovation in 2018-19, incorporating the latest ICT facilities to enhance its offerings.

Since 2018, the library has been fully automated using Softgranth, an Integrated Library Management Software (ILMS), with the current version 2018-19. This comprehensive software supports various circulation activities such as book issuance, returns, reservations, reminders, recalls, and overdue charges. Additionally, it efficiently handles the acquisition and technical processing of books through dedicated modules.

The ILMS facilitates a distributed system for inputting bibliographic details of books and other documentary materials. There is an air-conditioned reading room with a seating capacity of 280, catering to both individual and group study

needs. Furthermore, there is a dedicated reference room equipped with encyclopedias, voluminous books, reference materials, and seating for 26 individuals. For accessing e-resources and e-databases, the library provides a separate Research and Computer Lab with 15 workstations.

Accessibility is also a priority, as the library buildings feature ramps to ensure easy and convenient access for differently-abled users.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

103.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

20495

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has consistently prioritized the deployment of a reliable IT infrastructure and the development of academic and research support applications. The campus is equipped with round-the-clock internet bandwidth services, ensuring uninterrupted access to knowledge and learning resources from any location. To efficiently manage network operations, two data centers are in place to host all the servers, guaranteeing continuous power supply and monitoring for optimal connectivity. The current network setup at the university consists of a 10 GBPS connection at the main campus and a 2 GBPS connection at the IET Campus, both using fiber-based network connections that can be expanded as needed. These connections facilitate connectivity to the National Knowledge Network (NKN) and the internet. The University regularly updates its website and Facebook page with relevant content, while also providing technical and web hosting services for Departments, Centers, Colleges, and faculty members.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5404	560

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2540.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has implemented standardized systems and protocols for the upkeep of its physical, academic, and support facilities. The maintenance and utilization of these facilities are overseen by two committees: the Building Committee and the Purchase Committee. The Building Committee focuses on the maintenance and proper utilization of the physical facilities, while the Purchase Committee handles procurement processes.

Heading the Engineering Office is the University Engineer, who is responsible for managing the repair and maintenance of the University buildings based on the allocation of maintenance funds. Additionally, the Engineering Office maintains comprehensive records pertaining to the University's properties. It also handles the allocation of space within the

University campus, including the allotment of University accommodation.

To ensure effective management, the committees have specific roles and responsibilities. The University allocates an annual budget for the maintenance of its physical facilities. Various complaint registers are maintained separately to address concerns related to housekeeping services such as electrical and plumbing issues.

Regarding laboratory instruments, their maintenance, repair, and calibration are initiated by the respective Head of Department when necessary. The Purchase Committee appropriately handles requests for repair, maintenance, or calibration by engaging the expertise of equipment specialists and placing orders accordingly.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	C. Any 2 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
20	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The students are actively involved in departmental activities such as symposiums, seminars, conferences, and workshops. By participating in these events, students gain valuable experience in planning, organizing, and conducting such

activities, which can enhance their skills and knowledge.

In addition to departmental activities, students also participate in events like Pre-Convocation week, Independence Day, Republic Day, Yuva Mahotsava, Deepotsava, Samrasta Kumbh, and Run for Unity. These events not only contribute to the overall cultural and social environment of the university but also provide students with opportunities for personal growth and community service.

It's also worth mentioning the importance of the university's support in providing avenues for students to develop technical skills, update their knowledge, enhance their personality, and serve society through various associations and societies. The presence of a faculty advisor to supervise and guide students in the smooth and effective functioning of these activities is crucial for their success.

Overall, the active involvement of students in various departmental and university activities not only enriches their educational experience but also helps them develop important skills, expand their knowledge, and contribute positively to the university and society as a whole.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The primary aim of the Alumni Association is to foster a strong relationship and dialogue between current and former students of the university, with the ultimate goal of enhancing the

academic, cultural, and social aspects of the institution. The vision of the association to connect personally and professionally with alumni members is commendable. By cherishing and sharing happy moments and achievements, the association creates a sense of camaraderie among its members. This focus on both positive and challenging experiences contributes to building a supportive and empathetic community within the association. Furthermore, the Alumni Association plays a crucial role in disseminating recent news and updates regarding the progress and development of the university. It provides a platform for alumni to exchange ideas and perspectives on academic, cultural, and social issues. Additionally, the association publishes materials that contribute to the fulfillment of its objectives. In essence, the Avadh University Alumni Association serves as a platform for individuals to connect with their alma mater and establish strong relationships with fellow alumni and teachers. Apart from Alumni association of Dr Rammanohar Lohia Avadh university, Management Alumni Association is also playing vital role in setting up the relation between pass out students and University management.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

Dr. Rammanohar Lohia Avadh University envisions being an institute of excellence in scientific, humanities and technical education in the service of the nation for advancement of knowledge socioeconomic development and empowerment of youth.

The well-established systems of governance and management along with the institutional leadership constitutes the inherent strength as demonstrated by high academic standards, quality research strengthening infrastructure facilities and consolidating professional networks to emerge as leader in the country.

Mission:

- To offer state- of- the -art undergraduate, post graduates and doctoral programmes.
- To frame policies and create an atmosphere to attract and retain best faculty.
- To create an atmosphere for imbibing noble ideas and cutting edge research through effective
- Curriculum and infrastructure thereby producing the leaders and innovators for tomorrow.
- To inculcate healthy moral values, democratic principles and ethical practices.
- To emphasize collaborative consultancies and projects so as to have long term viable interaction with the industry and academia.
- To empower the youth for nation building in accordance with our culture, heritage and environment.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has divided its activities mainly into four functional areas namely Academic, Administrative, Finance, and Miscellaneous (student-centric activities).

The Academic function takes care of research and teaching activities decentralized up to the departmental level. Various statutory bodies like the academic council, faculty boards, board of studies, the research development committee (RDC), and other need-based committees are actively engaged in designing and deciding academic matters.

Administrative function has a well- structured administrative hierarchy, which is established in the University comprising of Registrar, Deputy Registrar, Assistant Registrar, and Sectional

Heads, and Class-III and Class-IV staff. Besides these, the office of DSW, Proctor, Wardens, and Superintendents have also been established and are quite vibrant and take care of various administrative activities.

A hierarchy of finance officer, Internal Audit, Accountants, Office Superintends, and supportive Class-III and Class-IV staff members are actively engaged in performing financial functions. They are preparation of budgets, regulating and controlling income and expenditure, ensuring lawful utilization of University funds & accounts.

The above descriptions explain effective leadership, participative style of management, and decentralization of various activities for the smooth functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

As per the State University Act the role of strategy development and deployment is vested in the executive council which has a well-defined structure and its role in the UP State Universities Act.

The executive council of the University prepares long-term, medium-term, and short-term plans as per the University's vision, mission, and objectives. To achieve these plans the long term, medium term and short-term strategies are also formulated and deployed through various functional bodies.

The vice chancellor as the the head of the Executive Council, ensures a sufficient amount of flexibility in various types of plans and strategies. The Executive Council in its subsequent meetings reviews the progress of various plans and the effectiveness of the pre-devised strategies and takes corrective measures as per the requirements.

The Executive Council is the apex body which monitors and regulates the working of various functional bodies, working in line with the plans and strategies of the University.

The functional bodies such as the Academic Council, Finance Committee, Faculty Board, Board of Studies, Examination Committee and Sports Council etc. strive continuous to achieve the predetermined goals & targets in line with University objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has devised an effective mechanism of flow of information from top to bottom and bottom to top. As stated earlier the plans and strategies are formulated at the top and are delegated down wards to various functional bodies.

These bodies implement the plans and strategies as per directions and submit their action taken reports in systematic manner to the top which is reviewed in its subsequent meetings of the Executive Council and needed corrections are made in order to achieve overall objectives of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The statutory provisions of faculty empowerment is strictly adhere to the nomination of faculty members in various functional bodies like the Executive Council, Academic Council, Examination Committee, Faculty Board, etc. are regularly being done as per the rules. Various other committees like IQAC, UGC Cell, CDC, Students welfare, Sports Council and grievance redressal cell etc. are headed by the faculty members to honour the principle of decentralization and equal opportunity to all.

The IQAC and recruitment and assessment cell ensures the timely promotion of regular teachers and other faculty. The promotions under the career advancement scheme are a regular phenomenon and are held as and when needed. The majority of the Class-III and Class IV promotions have been made as per the regulation of the University.

The University also has old and new retirement benefits schemes, a unit of the health centre, and many more welfare schemes for teachers, staff members, and students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The finance committee of the University (a statutory body) is actively involved in the management of funds and resource mobilization. The teachers are encouraged to bring resources from various funding agencies internationally, nationally, and at the state level. For resource mobilization, the University is working on a PPP model and after November 2022 dozens of MoUs have been signed to mobilize funds and encourage the job prospects of the students.

Efforts are also being made to mobilize resources from Central and State Govt. Scheme and NGOs.

Various training programs and consultancies are being provided by the University faculty member to generate resources for the University.

University also works on the principle of "A Rupee saved is a rupee earned" and adopts stringent measures for the proper utilization of financial resources.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

There is a provision for an internal audit which regularly audits the funds deployed by the University and a mandatory external audit is conducted every year to ensure the proper utilization of resources and deployment of funds.

The University also takes the services of Chartered Accountant to take care of maintenance of records, preparation of books of accounts, budget etc. as per the rules and regulations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Dr. Rammanohar Lohia Avadh University, Ayodhya is dedicated for providing quality education. In this context several programs

under self-financing schemes have started. The university endeavors to conduct regular BoS (Board of Studies) for upgrading the syllabus in accordance with the local/ national needs and the provisions of NEP-2020. Each course in all the programs have the Course Outcome (CO) as well as Program Outcome (PO). Hybrid mode of education has been adopted at various levels by strengthening the audio-visual infrastructure. Education has also moved from outside the classrooms to the surrounding villages where extension education departments are actively engaged in decimating basic and advanced knowledge on various issues like health and hygiene, woman empowerment, cleanliness and gender equality. Several faculty members have received projects sponsored by the State Government and DST, New Delhi. While structured feedback system has been implemented, sports and yoga are equally pursued by the students in the campus. To enhance the research output in terms of publications several faculty members in self-financing departments have been approved as Ph.D. supervisors. During this period Part-Time Ph.D. was also introduced for working professionals to obtain the Ph.D. Degree. Academic diversity was enhanced by introducing short term certificate courses/diploma in various disciplines. The improvement in the quality of teaching and learning was monitored, assessed with suggestions for improvement by the Dean of Faculties and Vice Chancellor.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any lof the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has implemented the guidelines of Raj bhawan for transparency in interviews for various levels of professors, associate professors, and assistant professors. Incremental improvements made in the preceding year with regard to quality, resulted in some vacant posts have been filled on a priority basis. Faculty members are motivated to enhance research publication in quality journals and file patents in their respective areas. As a result, from January 2021 to December 2021, our university received 10 patents in various fields. It has been recommended to implement NEP-2020 in the UG programme for the session 2021-22. Faculty members were motivated to focus more on ICT-based teaching and learning. Development of a quality culture in the institution and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning processes. A new research-promotion scheme has been initiated for both teachers and students.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university aims to provide a fair and secure environment for all individuals, catering to their specific needs. Each faculty adheres to regulations ensuring gender equality, while opportunities for growth are equally available to all students. Efforts are made to maintain gender balance among faculty, staff, and housekeeping personnel.

The university guarantees round-the-clock security through CCTV, limited access, and collaboration with law enforcement. Female students have separate hostels with security measures and committees, while health services, anti-ragging measures,

and gender sensitivity campaigns are provided. The Rakshak App offers safety information, and self-defence training is available. Strict discipline is upheld, and a suggestion box is available.

Counselling

- Teachers are freely approachable for counselling of students for academic growth, jobopportunities and all-important issues.

Common Room

- Departments have appropriate facilities for students' common rooms and washrooms for male/ female students. University has a well-equipped Health Centres.
- University has a big amenity centre, with games facilities separately for boys and girls.

Any other relevant information

Gender sensitization camps in rural area (madhopur masaudha) that includes following aspects: • Women's rights • Gender justice • Gender equality • Gender sensitization workshops • Specific courses dedicated to gender issues. • Health Counselling, takes place periodically.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The university has recently identified a dumping ground away from the populated area for solid waste management. Biodegradable and non-biodegradable components are identified and sorted out in bins of different colours. Declared complete polythene free campus. Promote e- learning materials and e-library. Promote e-media for communication.</p>	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>C. Any 2 of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.5 - Green campus initiatives include</p>	
<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>

File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	

University believe in harmony in diversity that's why our students respect the different religion, language and culture. The university serves as a second home, fostering a familial atmosphere among its faculty members. The institution promotes cultural exchange and harmony by encouraging greetings, well wishes, and feasts during various festivals, allowing individuals to acquaint themselves with different cultures. To cultivate morally responsible and noble-minded youth, the university organizes numerous activities that foster ethical, cultural, and spiritual values among students and staff. Commemorative days are celebrated on campus, supported by the management, to promote unity and social harmony.

Cultural and regional festivals, such as New Year's Day, Fresher Party, Teacher's Day, and farewell programs, are joyfully celebrated by the university community. Motivational lectures by accomplished individuals are arranged to enhance students' personal growth and instill a sense of responsibility and national values. The university also emphasizes physical development by providing robust sports infrastructure. Through these initiatives, the institution strives to create an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities while fostering tolerance and harmony.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- One Cadet Participated in Republic day Parade at New-Delhi
- Guard of Honor by Cadets during Celebration of National Events
- Plantation Program in and around the campus.
- Blood Donation camp
- Save Girl Child Campaign
- National Voters' Day Rally
- Organized Health Check-up camp
- Attended National Integration Camp, Trekking camp, Army attending Camp, Paragliding
- Safety & Security of Participants in "Divya Deepotsav" (2021-22).
- Adopted Eight Villages

- Environmental Awareness Programmes
- Orientation Programmes for Voters Awareness & Swachha Bharat Abhiyan
- Digital India Campaign
- Beti Bachao & Beti Padhao Mission

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Dr Rammanohar Lohia Avadh University organizes national festivals on Independence Day, Republic Day and occasions that marks the birthdays of eminent personalities engaged in nation building. On such occasion's events like tree plantation, environmental consciousness, health consciousness and cleanliness are espoused with walks, road shows and talks by eminent personalities.
- Gandhi Jayanti is celebrated and there is also a tradition of taking up community action programmes and Swacchta Abhiyans by University and departments on this day.
- Dr Rammanohar Lohia Avadh University organizes various programmes to pay homage to freedom fighters, national leaders and great Indian personalities on a regular basis.
- University also celebrates the birth anniversary of Sardar Vallabhbhai Patel on October 31st by taking a national unity pledge and organising activities like 'Run for Unity'.
- University is committed to showcase historical heritage

connected with the Ayodhya and also to disseminate information about the National movement of this region.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Women empowerment and Health Consciousness Drive in campus and in adopted village.

Objectives of the Practice

The main objective of this practice is to understand the expenses incurred on the health of the individual. This in turn would give an idea about the consciousness of the family towards health of each individual member.

To generate data for understanding the health profile of university employees and people living in the adopted village

To understand the expenditure incurred on Health of each individuals in the selected population

To provide counseling to undernourished / malnourished / pregnant and young ladies

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The primary objective of the University is the pursuit of Excellence in all the spheres of academics. The university prioritizes the improvement of teaching and learning skills, focusing on futuristic demands, human values, and establishing functional relationships with all stakeholders to foster the holistic development of individuals and society. The institution instils self-discipline, accountability, democratic principles, and ethical values in students. The university provides excellent amenities to enhance technical skills, academics, and extracurricular activities, fostering the students' overall growth. The campus boasts well-equipped

classrooms, laboratories, smart classrooms, group discussion halls, a central library, and administrative offices. The placement cell ensures students are well-prepared for interviews, complemented by diverse opportunities for knowledge enhancement beyond academics. Their publications, research grants, and collaborations with national and international institutions have garnered acclaim. The university's reputation extends to its partnerships with various organizations and international universities through MOUs.

The University actively engages in community service through its NSS and NCC wings, adopting nearby villages for healthcare programs, awareness campaigns, and farmers' training. The University hospital offers free medical services, while student-created NGOs operate in Ayodhya and surrounding areas. The campus showcases student artwork, promoting aesthetics and creativity for a better quality of life.

7.3.2 - Plan of action for the next academic year

- To assess the carbon footprint of university campus from some scope.
- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff.
- To develop herbal garden.
- To teach online learning through add on courses.
- To continue to provide all-inclusive value based education.
- To inculcate entrepreneurial abilities in students to face the challenges of corporate world.
- To stimulate the academic environment for promotion of quality in teaching-learning process.
- To undertake quality-related research studies, consultancy and training programmes.
- To conduct various activities that will help students and staff to develop these skills.
- To support various Staff Welfare measures.
- To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages.
- To foster and strengthen relationship through Faculty and Student Exchange Programmes.
- To devise techniques to improve Teaching Learning & Evaluation process.
- To continue to provide formal education to needy and deserving students.

- To arrange career guidance programmes.