DR. RAMMANOHAR LOHIA AVADH UNIVERSITY, AYODHYA



Structure of Syllabus for the Program: M.A./M.Sc., Subject: MATHEMATICS

| Structure of Syl | Structure of Syllabus Developed by | | | | | |
|-------------------------------------|------------------------------------|-------------|--|--|--|--|
| Name of BoS Convener/ BoS Member | Designation | Department | College/University | | | |
| Prof. Shiv Kumar Tiwari | Professor & Convener | Mathematics | K.S. Saket P.G. College, Ayodhya | | | |
| Prof. Arvind Kumar Misra | Professor & Expert | Mathematics | B.H.U., Varanasi | | | |
| Prof. Sanjay Kumar Pandey | Professor & Member | Mathematics | Shri L. B. S. Degree College, Gonda | | | |
| Prof. Jayash Nath Mishra | Professor & Member | Mathematics | G. S. P.G. College, Sultanpur | | | |

| Course Code | | Course Title | Credits | T/P | Evaluation | |
|---------------------|---------------------------|-------------------------------------|---------|-----|------------|-----|
| | | Course The | Creuits | 1/1 | CIE | ЕТЕ |
| Α | В | С | D | Ε | F | G |
| SEMESTER-I (YEAR-I) | | | | | | |
| B030701T | CORE | Advanced Abstract Algebra | 5 | Т | 25 | 75 |
| B030702T | CORE | Advanced Real Analysis | 5 | Т | 25 | 75 |
| B030703T | CORE | Topology | 5 | Т | 25 | 75 |
| B030704T | FIRST | Mathematical Modeling | 5 | Т | 25 | 75 |
| B030705T | ELECTIVE | Riemannian Geometry | 5 | Т | 25 | 75 |
| B030706T | (Select any one) | Fuzzy Sets | 5 | Т | 25 | 75 |
| B030707P | SECOND | Programming in Python-I | 5 | Р | 50 | 50 |
| B030708P | ELECTIVE (Select any one) | Computational Techniques using C | 5 | Р | 50 | 50 |

| SEMESTER- II (YEAR-I) | | | | | | |
|------------------------|---------------------------------------|--|----|----------|----|----|
| B030801T | CORE | Analytical Dynamics | 5 | Т | 25 | 75 |
| B030802T | CORE | Theory of Differential Equation and Boundary Value Problems | 5 | Т | 25 | 75 |
| B030803T | CORE | Measure and Integration | 5 | Т | 25 | 75 |
| B030804T | THIRD | History of Mathematics | 5 | Т | 25 | 75 |
| B030805T | ELECTIVE | Indian Contribution in Mathematics | 5 | Т | 25 | 75 |
| B030806T | (Select any one) | Elementary Statistics | 5 | Т | 25 | 75 |
| B030807P | FOURTH | Programming in Python-II | 5 | Р | 50 | 50 |
| B030808P | ELECTIVE (Select any one) | Computer Aided Numerical Analysis | 5 | Р | 50 | 50 |
| | SI | EMESTER-III (YEAR-II) | • | | | |
| B030901T | CORE | Functional Analysis | 5 | Т | 25 | 75 |
| B030902T | CORE | Integral Equations | 5 | Т | 25 | 75 |
| B030903T | CORE | Machine Learning | 5 | Т | 25 | 75 |
| B030904T | FIFTH | General Relativity | 5 | Т | 25 | 75 |
| B030905T | ELECTIVE | Finsler Geometry | 5 | Т | 25 | 75 |
| B030906T | (Select any one) | Advanced Discrete Mathematics | 5 | Т | 25 | 75 |
| B030907P | SIXTH ELECTIVE | Introduction to SCILAB /MATLAB | 5 | Р | 50 | 50 |
| B030908P | (Select any one) | Introduction to LaTex | 5 | Р | 50 | 50 |
| | | SEMESTER-IV(YEAR-II) | | <u>I</u> | | |
| B031001T | CORE | Advanced Operations Research | 5 | Т | 25 | 75 |
| B031002T | CORE | Fluid dynamics | 5 | Т | 25 | 75 |
| B031003T | SEVENTH | Special Functions | 5 | Т | 25 | 75 |
| B031004T | ELECTIVE | Differential Geometry of Manifolds | 5 | Т | 25 | 75 |
| B031005T | (Select any one) | Advanced Numerical Methods | 5 | Т | 25 | 75 |
| B031006P | RESEARCH PROJECT / DISSERTATION | Research Project / Dissertation | 10 | Р | 50 | 50 |

M.A./M.Sc. I (SEMESTER-I), PAPER-I ADVANCED ABSTRACT ALGEBRA

| Course C | ode: B030701T | Credit-5 | Core paper | | | |
|-------------|--|---------------------------------|----------------------------|--------------|--|--|
| | | Max. Marks: 25+75 | | | | |
| | No. of Lectures-Tutorials (in | Course Title: A | dvanced Abstract Algebr | a | | |
| | ours per week): 4+1=5 | | | | | |
| Course ou | | | | | | |
| | CO1: The students will be able to define Isotropic groups, solvable groups, cauchy's theorem for finite | | | | | |
| abelian g | | | 1 | 1 | | |
| | e students will be able to defin ormal series, Jordan-Holder the | e 1 1 | | | | |
| canonical | | oreni, modules, senui s ici | ana, joruan canonicai a | ind rational | | |
| | e students will be able to defin | ne Field extensions, splitting | g or decomposition field. | normal and | | |
| | field extension, perfect field. | | | | | |
| CO4: The | students are able to analyse Galo | is group, fundamental theore | m of Galois group. | | | |
| | e student is equipped with standard | e 1 | e 1 | im/her well | | |
| | ursuing research in algebra. | I I | | | | |
| Unit | | Topics | | No. of | | |
| | | L | | Lectures | | |
| Ι | Action of Group G on set, G-set, | stabilizers and faithful action | on of G, Isotopric groups, | | | |
| | solvable groups, cauchy's theorem | m for finite abelian group and | d finite groups. | 20 | | |
| II | Maximal subgroups, simple grou | ps, composition series, norn | nal and subnormal series, | | | |
| | Jordan-Holder theorem, mo | dules, sub-modules, cyc | clic module, module | 20 | | |
| | homomorphism and isomarphi | sm, Schur's lemma, Invar | riant subspaces, Jordan | | | |
| | canonical and rational canonical | forms. | | | | |
| III | Field extensions, finite field e | xtensions, simple field ext | ensions, algebraic field | 20 | | |
| | extension, splitting or decompo | osition field, normal and se | eparable field extension, | | | |
| | perfect field. | | | | | |
| IV | Galois group, fundamental the | e . | č 1 1 | 15 | | |
| | polynomial, Galois field, constru | ction of Galois field and its s | subtields. | | | |
| Suggestee | l Readings: | | | | | |
| | algebra: David S.Dummit, Richard M | | | | | |
| | algebra: I. N. Herstein–Wiley India P algebra: A. R. Vasishtha, A.k. Vasish | | | | | |
| J. WIOUEIII | aigeora. A. K. vasisiiulia, A.K. vasisi | una -Misima publications. | | | | |

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M.A./M.Sc. I (SEMESTER-I), PAPER-II ADVANCED REAL ANALYSIS

| C | ourse Code: B030702T | Credit-5 | Core paper | |
|-------------------|--|--|----------------------------|-------------|
| T (1) | | Max. Marks: 25+75 | le: Advanced Real Analy | sis |
| | No. of Lectures-Tutorials (in ours per week): 4+1=5 | Course Int | ie. Auvanceu Keai Anaiy | 515 |
| Course ou | tcomes: | | | |
| | e students will be able to analy | yse Sequence and series of | functions of real numbe | rs, Uniforn |
| converger | | | | |
| | e students will be able to anal | yse Riemann-Stieltjes integ | ration and their propertie | es, Relatio |
| | Riemann and R-S integrals. e students will be able to ana | lyss Eurotians of soveral y | variables Taylor's theore | m Vound |
| | and Schwarz's theorem. | ityse functions of several v | variables, rayiors theore | m, roung |
| | e students will be able to analys | e Functions of bounded varia | ation and their properties | . Absolutel |
| | s functions and their properties, | | | |
| variation. | | | | |
| Unit | | Topics | | No. of |
| | | | | Lectures |
| Ι | Sequence and series of function | | | |
| | Uniform convergence, Cauchy | | - | 20 |
| | test for uniform convergence Uniform convergence and | d Uniform integration | | |
| | differentiation. | d Official Integration | i convergence and | |
| Π | Riemann-Stieltjes integratio | n and their propertie | es, Riemann-Stieltjes | |
| | integration with respect to arb | | | 20 |
| | integrals, Integration by parts | | S integrable functions, | |
| | Relation between Riemann and | d R-S integrals. | | |
| III | Functions of several variables | , limit, continuity and diff | erentiability of several | 20 |
| | variables, Directional derivation | | | |
| | R ⁿ to R ^m . Taylor's theorem, Y | | | |
| IV | Functions of bounded variati | on and their properties | Absolutely continuous | 15 |
| 1 V | functions and their propertie | 1 1 ¹ | • | 15 |
| | function of bounded variation. | | solute continuity and | |
| | | | | |
| Suggested | Readings: | | | |
| | R. Principles of Mathematical A | - | v-Hill, 2017. | |
| | e T. Analysis II. Hindustan Book | | | D 1 1 1 |
| | S. C. and Arora, S. Mathematica | <i>l Analysis</i> . 2 nd edition reprin | t. New Age International | Publisher |
| 2005. 4 Aposto | l, T. M. Mathematical Analysis. | nd edition Wesley Publishin | ng Co. 2002 | |
| | • | First Course in Mathematic | 0 | ichina |

5. Somasundram, D. and Chaudhary, B. A First Course in Mathematical Analysis. Narosa Publishing House, 1996.

6. Royden, H. L. Real Analysis, Macmillan Pub. Co., Inc. 4th edition, New York, 1993.

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M.A./M.Sc. I (SEMESTER-I), PAPER-III TOPOLOGY

| Course C | Code: B030703T | Credit-5 Max. Marks: 25+75 | Core paper | |
|---|--|--|--|--|
| | No. of Lectures-Tutorials (in nours per week): 4+1=5 | Course | e Title: Topology | |
| neighbor CO2: Th countable CO3: Th propertie CO4: Th Tychono CO5: It | the students are able to analyse T hoods, closure, interior, exterior the students are able to analyse e spaces and separability. The students are able to understand s. The students are able to understand ff product topology. provides the students useful to ge of topology, it is rather import | r, derived and dense sets, be continuous functions and nd various concepts like: nd various concepts like: ools for studying local p | ases and sub-bases. Homeomorphism, first a T_0 , T_1 , T_2 , T_3 , T_4 spaces Compactness, Connector roperties of a space. W | and second and basic edness and Vithout the |
| Unit | | Topics | | No. of Lectures |
| Ι | Definition and example of Topological space, neighbor dense sets, bases and sub-base | hoods, closure, interior, | | 20 |
| II | Continuous functions and H countable spaces, separability. | | st) and second (2 nd) | 20 |
| III | T_0 , T_1 , T_2 , T_3 , T_4 spaces and the | eir basic properties. | | 20 |
| IV | Connectedness and compactne | ess, definition and some ba | sic theorem. | 15 |
| 1. K. D.Jos 2. J. L. Kel 3. James R | d Readings: shi: Introduction to general topology- lly : General Topology —Van Nostra Munkres: Topology —Prentice Hall I arma : Topology —Krishna publicatio | nd Reinhold company, Newyor India Private Ltd, New Delhi | k | |

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M.A./M.Sc. I (SEMESTER-I), PAPER-IV MATHEMATICAL MODELLING

| | | HEMATICAL MODELI | | | | | |
|------------|--|-----------------------------------|-------------------------------|--------------------|--|--|--|
| | Course Code: B030704T | Credit-5 Max. Marks: 25+75 | First Elective pap | er | | | |
| Tota | l No. of Lectures-Tutorials (in | | athematical Modelling | | | | |
| 1000 | hours per week): 4+1=5 | | | | | | |
| | outcomes: | | - (h | | | | |
| | CO1: The students will be able to convert a real-world problem into a mathematical model. CO2: The students will be able to analyse mathematical modelling: need, classification, modelling | | | | | | |
| process, | process, Elementary mathematical models, Role of mathematics in problem solving and Single species | | | | | | |
| 1 1 | on model. he students will be able to do mathen | natical modelling through or | dinary differential equations | , | | | |
| | rder and second order and Some app | | | | | | |
| | R, SIRS models) and basic reproduct | | ff | | | | |
| | ne students will be able to do mathem nodels, Basic theory of linear different | | | | | | |
| · | e students will be able to do mathem | A | | | | | |
| Unit | | Topics | | No. of Lectures | | | |
| Ι | Introduction to mathematical m | odelling: need, classification | tion, modelling process, | | | | |
| | Elementary mathematical mod | els; Role of mathematic | cs in problem solving. | 20 | | | |
| | Single species population mode | l: The exponential model | and the logistic model, | | | | |
| | Harvesting model and its critical | value. | | | | | |
| II | Modelling with ordinary differential equations: Overview of basic concepts in | | | | | | |
| | ODE and stability of solutions: steady state and their local and global stability, | | | | | | |
| | Linear and non-linear growth a | and decay models. Com | partment models. Some | | | | |
| | applications in economics, ecolo | ogy, Modelling in epidem | niology (SIS, SIR, SIRS | | | | |
| | models) and basic reproduction | number. | | | | | |
| III | Mathematical models through d | lifference equations, Som | ne simple models, Basic | 20 | | | |
| | theory of linear difference equ | ations with constant coefficients | efficients, Mathematical | | | | |
| | modelling through difference ec | quations in economics and | d finance, Mathematical | | | | |
| | modelling through difference eq | uations in population dyna | amics. | | | | |
| IV | Mathematical modelling throug | | | 15 | | | |
| | rise to of partial differential equation and solution. Wave ex | | | | | | |
| 00 | ed Readings: | | | | | | |
| | P. Murthy, N. W. Page and E. Y. Rodin, Kapoor, Mathematical Modelling, Wiley | | gamon Press. | | | | |
| 3. J.N. K | apur, Mathematical Models in Biology a | and Medicine, East-West Press. | | | | | |
| | Irlton, Ordinary Differential and Differen Brauer and Carlos Castillo-Chavez, Math | | Biology and Epidemiology. Si | oringer. | | | |
| 6. Frank | R. Giordano, William Price Fox, Mauri | | | | | | |
| Van Wag | gner. | | | | | | |

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7. Walter J. Meyer, Concept of Mathematical Modelling, McGraw-Hill.

8. Zafar Ahsan: Differential Equations and Their Applications, PHI learning Private Limited, New Delhi.

9. Steven H. Strogatz, Nonlinear dynamics and chaos, With Applications to Physics, Biology, Chemistry, and Engineering.

M.A./M.Sc. I (SEMESTER-I), PAPER-IV

RIEMANNIAN GEOMETRY Course Code: B030705T Credit-5 **First Elective paper** Max. Marks: 25+75 **COURSE TITLE: Riemannian Geometry** Total No. of Lectures-Tutorials (in hours per week): 4+1=5 Course outcomes: **CO1:** Students will be able to define Riemannian space, metric, Curvature of a curve, curvature of curve and Geodesic and its applications. CO2: Students will be able to define Congruences of curves, Ricci coefficient of rotation, Curvature of a congruence, Geodesic congruence, normal and irrotational congruence. **CO3**: Students will be able to define congruences and orthogonal ennuples and Ricci's coefficients of rotation, curvature of congruence. **CO4:** Students will be able to analyse Curvature tensor and Ricci tensor, Bianchi's Identity, Theorem of schur, Projective and Conformal transformation, Weyl's Curvature tensor and Conformal curvature tensor with their fundamental properties. **CO5**: Students will be able to analyse Hypersurfaces, Meusnier's theorem, Line of curvature.

| 005 | Students will be able to analyse Hypersurfaces, Meusmer's theorem, Line of curvatur | C. |
|-----------|---|--------------------|
| Unit | Topics | No. of Lectures |
| Ι | Riemannian space, metric, length of a curve, magnitude of vector, unit tangent | |
| | vector, Gradient of a scalar function, Angle between two curve, Curvature of a | 20 |
| | curve, Principal normal, First curvature and geodesic curvature, Equation of | |
| | geodesic and it's fundamental properties, Parallelism of vectors of constant and | |
| | variable magnitude, Definition of a subspace of a Riemannian space. | |
| II | Congruences of curves and orthogonalennuple, Ricci coefficient of rotation, | |
| | Curvature of a congruence, Geodesic congruence, normal and irrotational | 20 |
| | congruence. | |
| III | Curvature tensor and Ricci tensor, Covariant curvature tensor, Bianchi's Identity, | 20 |
| | Theorem of schur, Projective and Conformal transformation, Weyl's Curvature | |
| | tensor and Conformal curvature tensor with their fundamental properties. | |
| IV | Hypersurfaces : Definition of Hypersurface, Gauss formula for a Hypersurface, | 15 |
| | Curvature of a curve in a Hypersurface, Meusnier's theorem, Line of curvature. | |
| 00 | ted Readings: | |
| | Ersenhart : Riemannian Geometry – Princeton University Press. | |
| 2. C.E. \ | Veatherburn: An Introduction to Riemannian Geometry and the Tensor Calculus —Cambridge Univer | sity Press. |

M.A./M.Sc. I (SEMESTER-I), PAPER-IV FUZZY SETS

| | Course Code: B030706T | Credit-5 | First Elective pa | per |
|---------|--|-----------------------------|---------------------------|------------|
| | | Max. Marks: 25+75 | | |
| Tot | tal No. of Lectures-Tutorials (in hours per week): 4+1=5 | Course | e Title: Fuzzy Sets | |
| Course | e outcomes: | | | |
| CO1: | The students will be able to define | Fuzzy sets and representat | tions of Membership fund | ctions and |
| • 1 | of Fuzzy sets. | | | |
| | The students will be able to define | | rdinality, Fuzzy arithmet | ic |
| - | ions on intervals and Fuzzy equations | | | |
| | Students will be able to analyse Fu Students will be able to define Fuz | 5 | Euzzy lineer programmin | |
| proble | | Ziness, Shannon Enuopy, | ruzzy inical programmin | lg |
| Unit | | Topics | | No. of |
| eme | | 1 opros | | Lectures |
| Ι | Fuzzy sets and representations of Membership functions, types of Fuzzy sets, α - | | | |
| | cut, strong α -cut, level set, support core and height of Fuzzy sets, Normal, equal | | | 20 |
| | and equivalent Fuzzy set, contai | nments, union, intersectio | n of Fuzzy sets, degree | |
| | of sub-set hood, hamming distant | ce, convex fuzzy sets and a | algebra of convex fuzzy | |
| | sets. | | | |
| II | Fuzzy numbers, Fuzzy cardina | lity, Fuzzy arithmetic o | perations on intervals, | |
| | arithmetic operations on Fuzzy n | umbers, Fuzzy equations A | A+X=B, AX=B. | 20 |
| III | Fuzzy relations, union and inters | ection of Fuzzy relations, | Binary Fuzzy relations, | 20 |
| | domain, range, height, inverse | and matrix representat | tions of binary Fuzzy | |
| | relations, standard composition o | f Fuzzy relations, Fuzzy e | quivalence relations. | |
| IV | Fuzziness, Shannon Entropy, Fuz | zzy linear programming pr | oblems. | 15 |
| Sugges | ted Readings: | | | |
| 1.Fuzzy | y set theory :Michael Smithson, Jay Verku | uilen— Sage Publications | | |
| | y sets, Fuzzy logic and Fuzzy systems :Ge | | Scientific, Singapore | |
| | y sets and Fuzzy logic : M Ganesh — PHI | | | |
| 4.Fuzzy | y set theory :Shiv Raj Singh —Krishna pu | blications, Meerut | | |

M.A./M.Sc. I (SEMESTER-I), PAPER-V PROGRAMMING IN PYTHON-I

| PROGR | AMMING IN PYTHO | N-1 | |
|---|---|---------------------------------|--|
| Course Code: B030707P | Max. Marks: 50 + 50 | Second Elective Paper | |
| Total No. of Lectures-Practicals (in hours per week) : 4 + 2 | Course Title: PROGRAMMING IN PYTHON-I | | |
| Course outcomes: | | | |
| CO1: The students will be able to describe | the basic principles of Py | ython programming language. | |
| CO2: The students will be able to implement | 1 1 1 | | |
| CO3: The students will be able to making u | 5 1 | | |
| CO4: The students will be able to experienc | e with an interpreted lang | guage. | |
| | | | |
| Basics of Python programming Introduction to Python, Python Identifiers, Lists and Tuples, Dictionary & Sets, Inpu Control Flow statements, Functions, Modu Working with files | t-Output, Conditional St | atements and Expressions, Loops | |
| Getting started, Anaconda Installatio Calculate the distance between two Write a program to calculate averag Write a program to calculate factoria | points in three dimension e of two numbers and pri | 18 | |

- 6 Write a program greatest number from three numbers.
- 7 Write a program to print the reverse of a number.
- 8 Write a program to classify a given number as prime or composite
- 9 Write a program that computes permutations P(n,r) and combinations C(n,r)
- 10 Write a program that computes displays all leap years from 1900-2101
- 11 Write a program to print Fibonacci series up to a given number
- 12 Write a program to convert binary number to decimal number and vice versa
- 13 Opening, closing, editing, deleting and creating files in python
- 14 Create a simple function and call it from the main program
- 15 Loops in python: examples

Suggested readings:

- 1 S. Gowrishankar and A. Veena A, Introduction to Python Programming, CRC Press (2019).
- 2 Adam Stewart -Python Programming (2016).
- **3** Kenneth A. Lambert, Fundamentals of Python First Programs with Mindtap, Cengage Learning India (2011).

M.A./M.Sc. I (SEMESTER-I), PAPER- V

| | | g C |
|---|---|---|
| Course Code: B030708P | Credit-5 | Second Elective Paper |
| | Max. Marks: 50 + 50 | |
| Total No. of Lectures-Practicals (in hours | Course Title: Compu | tational Techniques using C |
| per week): 4 + 2 | | |
| - | | |
| Course outcomes: CO1: The students will be able to learn a CO2: The students will be able to define on problems subject domain. CO3: The students will be able to have a CO4: The students will be able to able to decision making, statements/loops. CO5: The students will be able to able to Basics of C programming Overview of C: History and importance Programme, Constants, Variables, and Day Increment and Decrement, Conditional, Bin expressions. Input and output operators. Dec simple if statement, the if-else statement, statement, The Goto statement. Decision M for statement. Jump in Loop. Arrays: C Two–Dimensional Arrays. Initializing of Dynamic Arrays, Character Arrays and Str multi-function program. Elements of us Functions Deceleration. Category of function Practical: Programming in C (with ANSI 1. To print the prime numbers b 2. Write a program to add, subt 3. To find the average of betwe 4. Write a program to check a m 5. Write a program to display ta 6. To find the roots of a cubic e 7. To sum and difference of any column sum of a given matrix 8. To find inverse of a given 33 9. Write a program to find the t 10. To sort all the elements of a 11. Program to accept a matrix a skew-symmetric or not. | e and manage various type ability to handle possible error various types of functions a <u>o apply in various fields of 1</u> of C. Sample Programs. Pa- ta Type. Operators: Arithmet twise, Special. Expressions: A ecision Making and Branching , Nesting of if-else statemen Making and Looping: The white One and Two- Dimensional One and Two- Dimensional one and Two- Dimensional crings. User-defined Functions features) between 1 and 100. ract, multiply and divide co- ten n and 12n where n is an number is Armstrong or not able from 11 to 20. equation. y two matrices and hence fin ix x3 matrices. ranspose, trace and norm of 4x4 matrix. | of data and data- structures based rors during program execution. and able to apply various types of <u>Mathematics</u> . rogramming Style. Executing a 'C' ic, Relational, Logical, Assignment, Arithmetic expressions, evaluation of g: Decision making with if statement, ts, The else if Ladder, The Switch ile statement, The do statement, The Arrays. Deceleration of One and Arrays. Multi-dimensional Arrays, to no f functions. Functions Call, ommon fractions. integer. ? nd the row sum and f a matrix. |

1. Balagurusamy: Programming in ANSI C, MacGraw Hill Education (India) Pvt. Ltd., New Delhi.

2. Kernigham and Ritche: C Programming Language, Pearson Education India,

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M.A./M.Sc. I (SEMESTER-II), PAPER-I Analytical Dynamics

| | | Analytical Dynamics | | |
|-------------|---|--------------------------------|---------------------------|-------------|
| Co | ourse Code: B030801T | Credit-5 | Core paper | |
| | | Max. Marks: 25+75 | | |
| Total N | o. of Lectures-Tutorials (in | Course Title: Analytica | l Dynamics | |
| ho | ours per week): 4+1=5 | | | |
| Course of | utcomes: | | | |
| CO1: The | e students will be able to class | ify dynamical systems, an | nd define generalized c | oordinates, |
| Classificat | ion of Dynamical System and D'A | Alembert's Principle, Lagran | ge's equations. | |
| CO2: The | e students will be able to define | e Hamilton's canonical ec | uations, Hamilton's pri | nciple and |
| 1 I | of least action. | | | |
| | students will be able to define | | e | • |
| - | for the motion of a rigid body a students will be able to | • | | - |
| | nation, Jacobi Identity, Hamilto | | | Callollical |
| Unit | | Topics | | No. of |
| Cint | | Topics | | Lectures |
| Ι | Introduction of Analytical E | Dynamics. Generalized co | ordinates. Degree of | 20 |
| _ | Freedom, Classification of | • | • | |
| | Conservative System, general | • | | |
| | equations | | rimerpre, Lugrunge s | |
| II | Hamilton's canonical equatio | ons, Hamilton's principle | and principle of least | |
| | action, Conservation of M | | | 20 |
| | Hamiltonian Function and tota | - | • | 20 |
| III | Two-dimensional motion of r | igid bodies, Euler's dynar | nical equations for the | |
| | motion of a rigid body abo | | | 20 |
| | examples. | - | | |
| IV | Lagrange Bracket, Poisson | Bracket, Canonical Tr | cansformation, Jacobi | 15 |
| | Identity, Hamilton Jacobi The | | | |
| Suggested | Readings: | | | |
| 1 Cl | assical Mechanics : Goldestein, I | H, Pearson Education, 2011 | | |
| | assical Mechanics : Rana and Jog, | | 17 | |
| 3 Cl | assical Mechanics : J.C. Upadhyay | ya, Himalaya publication, 20 | 14 | |
| 4 A1 | nalytical Dynamics: A New Appro | ach, Udwadia and Robert, C | ambridge University Press | s, 2007 |
| | | | | |
| | | | | |

M.A./M.Sc. I (SEMESTER-II), PAPER-II

Theory of Differential Equation and Boundary Value Problem

| С | ourse Code: B030802T | Credit-5 | Core paper | |
|-----------|---|---------------------------------|--|--------------------|
| | | Max. Marks: 25+75 | | |
| | No. of Lectures-Tutorials (in ours per week): 4+1=5 | Course Title: Theory of I Va | Differential Equation and lue Problem | Boundary |
| Course ou | tcomes: | | | |
| CO1: The | students will be able to analyse La | aplace's Equation, Harmonic | functions, Heat and Wave | e equations |
| | undamental solutions. | | | |
| | e students will be able to analyse | · · · · | theorem, initial value pro | oblems and |
| • | heorem, Peano's existence theore | | | |
| | students will be able to analyse (| | ons of Sturm-Liouville boui | ndary value |
| • | Green's function, Poisson represent | | · (· · · · · · · · · · · · · · · · · · | |
| | e students will be able to analyse | | sform to solve differentia | l equations |
| | er transforms to boundary value P | | | |
| Unit | | Topics | | No. of Lectures |
| Ι | Method of separation of variab | oles for Laplace, Fundamen | tal solution of Laplace's | |
| | Equation, Harmonic functions | and properties, The maxi | mum principle, Energy | 20 |
| | methods, Heat and Wave eq | | | |
| | equation with initial values, Fund | | | |
| Π | Existence and uniqueness theo | | - | |
| | picardes theorem, convergence | | alue problems, Peano's | 20 |
| TTT | existence theorem (statement of | | n velve verblere river | 20 |
| III | Ordinary Differential Equations | | | 20 |
| | values and Eigen functions, Or function. | thogonality theorem, Expa | ision theorem, Green's | |
| IV | Application of Laplace transfor | rm to solve differential ea | wations Application of | 15 |
| 1 1 | Fourier transforms to boundary | | Juations, Application of | 15 |
| Constant | · · · · · | | | |
| 00 | l Readings: mons, Differential Equations with App | 1 1 | | |
| | | | | |

2. Coddington, E. A. and Levinson, N. (1955) Theory of Ordinary Differential equations, TMHEducation.

3. M. D. Raisinghania, Advanced Differential Equations, S. Chand, 2016.

4. D.P. Choudhary and H. I. Freedman: A Course in Ordinary Differential Equations, Narosa Publishing House, New Delhi, 2002.

5. I.N. Sneddon, Elements of Partial Differential Equations, McGraw-Hill, 1988.

6. Robert C Mcowen, Partial Differential Equations: Methods and Applications, Pearson Education Inc. 2003.

M.A./M.Sc. I (SEMESTER-II), PAPER-III

| | IVILA | ASURE AND INTEGRATI | UN | |
|-----------------|---|--------------------------|--------------------------|------------|
| C | ourse Code: B030803T | Credit-5 | Core paper | |
| | | Max. Marks: 25+75 | | |
| Total I | No. of Lectures-Tutorials (in | Course Title: 1 | Measure and Integration | |
| h | ours per week): 4+1=5 | | | |
| Course ou | | | | |
| | tudents will be efficient to kn | • | e | |
| | only meter measure gives the | measurability of a set. | Student will easily clas | ssify some |
| | le and non -measurable sets. | | | |
| | Students will enable themsel | | | functions |
| | lity and measurability of a set is | • | | 1 T 1 |
| | udents will be defined Lebesgu | 6 | e | i Lebesgue |
| U , | Lebesgue integral of bounded m | | 1 1 | II.l.d.a. |
| | he students will be able to analy | 1 | | i, Holder |
| | y, Minikowski inequality, Schw | | y. | NT 0 |
| Unit | | Topics | | No. of |
| | | | | Lectures |
| Ι | Measurable sets, outer and | | | |
| | intersection of a Measurable s | e | | 20 |
| 11 | zero. Boral sets, measure of co | | | |
| II | Measurable functions, algebra | | | |
| | function, measurability of a co | | | 20 |
| III | Lebesgue integral, Relation be | e | 6 6 . | 20 |
| | criterion theorem for Lebes | | | |
| | measurable function and it's functions. | s properties, Lebesgue i | ntegral of unbounded | |
| IV | | initions and theorem, | Holder's inequality, | 15 |
| 1 V | Minikowski inequality, Schwa | | 1 5, | 15 |
| C | · · · | and sense inequality | • | |
| 00 | Readings: | a 1 111 111 - | | |
| | ure theory : Krishna B.Athreya, | | | ncy |
| | ure theory and Integration : G. ure theory and Integratism : A B | | | hlichen |
| $\gamma - Meas$ | ure incorv and integratism : A k | s malik NU Malik NK (| unia – willy Eastern Pil | nusner |

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M.A./M.Sc. I (SEMESTER-II), PAPER-IV

| | Course Code:B030804T | Credit-5 | Third Elective Pa | per |
|----------|--|------------------------------|-------------------------|--------------------|
| | | Max. Marks: 25+75 | | |
| Total No | o. of Lectures-Tutorials (in hours per week): 4+1=5 | Course Title: HIS | TORY OF MATHEMATICS | |
| | utcomes: e students will be able to know that | how the concepts have been | n developed in Mathemat | ics |
| Unit | | Topics | | No. of Lectures |
| I | Ancient Mathematics: The Bal Romans, The Maya, The Chin | | | 20 |
| II | Mathematics in Europe during | the middle age. | | 20 |
| III | Mathematics during the sixtee twentieth centuries. | nth, seventeenth, eighteentl | h, nineteenth, and | 20 |
| IV | There naissance Vieta and D Hardy, and Ramanujan | bescartes to Newton, Euler | r, Lagrange, Laplace, | 15 |
| Suggeste | ed Readings: | | | |
| | on: A History of Mathematics, 1894. vell: Mathematics and its History, S 2005. | | 4th Indian | |

HISTORY OF MATHEMATICS

M.A./M.Sc. I (SEMESTER-II), PAPER-IV

| | India | n Contribution in Mathema | tics | |
|--|---|---|--|--------------------|
| | Course Code:B030805T | Credit-5 | Third Elective Pa | per |
| | | Max. Marks: 25+75 | | |
| Total No | o. of Lectures-Tutorials (in hours per week): 4+1=5 | Course Title: Indian | Contribution in Mather | matics |
| Course of CO1: The | u tcomes: students will be able to know Vedi | ic period and some Indian co | ontribution in Mathematics | 5. |
| Unit | | Topics | | No. of Lectures |
| I | Vedic period: Yajurveda s used, mantra in asvamedha, se of virtual geometric constructi of sacrificial five altars in s theorem and square root of tw for use of Boolean logic and N | olution of partial fraction ons in satpatha Brahmma sulbha sutra, verbal expr vo in Baudhayana Sulba S | in purush sukta, value Rules for construction ession of Pythagorean | 20 |
| II | Post Vedic Period: Chhan combination; Pascal's triangle numbers and combinatorial id Mahavira's classified number used beejganita samikaran a including factorials. Astronom | e, bionomial coefficients, b dentity in work of Katya c as enumerable, innume and shunya (zero) with | basic ideas of fibonacci yana. Jain philosopher rable and infinite. He | 20 |
| 111 | Classical Period: Aryabha includes Place value system days in a year. Bhramhagupta of zero. Works of Varahamihi of sangamgrama and nilaka shripati mishra. | tiya and Arya- Siddhanta and position of a planet who introduced concept ira, Bhaskara l, Bhaskara | along with number of and computing method ll, Mahavira, Madhava | 20 |
| IV | Modern Period: Contribu Ramanujan, Mahalanobis, C Nath Bose, Narendra Karmaka | R Rao, Kaprekar, Harish | Chandra, Satyendra | 15 |
| Gerard Hindustar Gaurav Jayant | d Readings: I G. Emch, M.D. Srinivas, R. Sridha n Book Agency. 7 Tekriwal (2021), The Great Indian V Narlikar (2003), The Scientific Books Limited. | Mathematics, Penguin Rand | lom house India Private Lir | nited. |

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Indian Contribution in Mathematics

M.A./M.Sc. I (SEMESTER-II), PAPER-IV

Elementary Statistics

| Course Code: B0308067 Credit-5 Max. Marks: 25+75 Third Elective paper Total No. of Lectures-Tutorials (in hours per weck): 4+1=5 Course Title: Elementary Statistics Statistics Course outcomes: COL Statistics Statistics Statistics CO2: Students will be able to study various measures of dispersion and standard deviation. CO3: Students will be able to analyze and solve various concepts related to probability and probability distributions. No. of Lectures CO4: Students will be able to learn and use concepts of Statistics, Population versus, hypothesis testing, linear regression No. of Lectures Unit Topics No. of Lectures No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 III Pie Charts, Frequency Histogram, and Cumulative Frequency. 15 IUngrouped Data), Measures of Variability: Range, variance and standard deviation. 16 IIII Random variables, Discrete and continuous Random Variables. Mean and deviation. 20 IUngrouped Data), M | | | Elementary Statistics | | |
|--|-----------|----------------------------------|---------------------------------|---------------------------|---------------|
| Total No. of Lectures-Tutorials (in hours per week): 4+1=5 Course Title: Elementary Statistics Course outcomes: COURSE Title: Elementary Statistics CO1: Students will learn basic concepts of statistics used in various disciplines CO2: Students will learn basic concepts of statistics used in various disciplines CO3: Students will be able to study various measures of dispersion like range, mean deviation, quartil deviation and standard deviation. CO3: Students will be able to analyze and solve various concepts related to probability and probabilit distributions. CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linear regression No. of Lectures Unit Topics No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 15 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distribution, binomia | Co | ourse Code: B030806T | Credit-5 | Third Elective p | aper |
| hours per week): 4+1=5 Course outcomes: C01: Students will learn basic concepts of statistics used in various disciplines C02: Students will be able to study various measures of dispersion like range, mean deviation, quartil deviation and standard deviation. C03: Students will be able to analyze and solve various concepts related to probability and probabilit distributions. C04: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linea regression Unit Topics No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 15 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution 20 III Estimation using confidence intervals, hypothesis testing, linear regression, 225 | | | Max. Marks: 25+75 | | |
| Course outcomes: Course outcomes: CO1: Students will learn basic concepts of statistics used in various disciplines CO2: Students will be able to study various measures of dispersion like range, mean deviation, quartil deviation and standard deviation. CO3: Students will be able to study various measures of dispersion like range, mean deviation, quartil deviation and standard deviation. CO3: Students will be able to analyze and solve various concepts related to probability and probabilit distributions. CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linea regression Unit Topics No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 15 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student'st distribution, the Chi-square distr | Total N | o. of Lectures-Tutorials (in | Course Title: Elementa | ry Statistics | |
| CO1: Students will learn basic concepts of statistics used in various disciplines CO2: Students will be able to study various measures of dispersion like range, mean deviation, quartil deviation and standard deviation. CO3: Students will be able to analyze and solve various concepts related to probability and probabilit distributions. CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linear regression No. of Unit Topics No. of I Introduction to Statistics, Branches of Statistics, Population versus Sample, and Sampling Techniques, Frequency Distributions, Relative Frequency. II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 20 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution 20 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Di | ho | ours per week): 4+1=5 | | | |
| CO2: Students will be able to study various measures of dispersion like range, mean deviation, quartil deviation and standard deviation. CO3: Students will be able to analyze and solve various concepts related to probability and probabilit distributions. CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linear regression Unit Topics No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 15 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distribution, binomial distribution, the student's t distribution, the Chi-square distribution 20 IV Estimation using confidence intervals, hypothesis testing, linear regression, 25 25 | Course ou | utcomes: | I | | |
| deviation and standard deviation. CO3: Students will be able to analyze and solve various concepts related to probability and probabilit distributions. CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linear regression Unit Topics No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 15 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution 20 IV Estimation using confidence intervals, hypothesis testing, linear regression, correlation 25 | | • | | | |
| CO3: Students will be able to analyze and solve various concepts related to probability and probability distributions.CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, liner regressionNo. of LecturesUnitTopicsNo. of LecturesIIntroduction to Statistics, Branches of Statistics, Population versus Sample, and Sampling Techniques, Frequency Distributions, Relative Frequency.15IIPie Charts, Frequency Histogram, and Cumulative Frequency. Measures of (Ungrouped Data), Measures of Variability: Range, variance and standard | | | ous measures of dispersion | like range, mean deviati | on, quartile |
| distributions. CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linear regression Unit Topics No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 15 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distribution, binomial distribution, the student's t distribution, the Chi-square distribution 20 IV Estimation using confidence intervals, hypothesis testing, linear regression, correlation 25 | | | solve various concents rel | ated to probability and | probability |
| CO4: Students will be able to learn and use concepts confidence intervals, hypothesis testing, linear regression Unit Topics No. of Lectures I Introduction to Statistics, Branches of Statistics, Population versus Sample, and Sampling Techniques, Frequency Distributions, Relative Frequency. 15 II Pie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation. 15 III Random variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution 20 IV Estimation using confidence intervals, hypothesis testing, linear regression, correlation 25 | | | solve various concepts ter | aled to probability and | probability |
| regressionNo. of LecturesUnitTopicsNo. of LecturesIIntroduction to Statistics, Branches of Statistics, Population versus Sample, and Sampling Techniques, Frequency Distributions, Relative Frequency.15IIPie Charts, Frequency Histogram, and Cumulative Frequency. Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation.15IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distribution, binomial distribution, the student's t distribution, the Chi-square distribution20IVEstimation using confidence intervals, hypothesis testing, linear regression, correlation25 | | | l use concepts confidence | intervals, hypothesis tes | sting, linear |
| ILecturesIIntroduction to Statistics, Branches of Statistics, Population versus Sample, Basic Terminology, Types of Variables, Summation Notation, Sources of Data, and Sampling Techniques, Frequency Distributions, Relative Frequency.15IIPie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation.15IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution20IVEstimation using confidence intervals, hypothesis testing, linear regression, correlation25 | | | • | •• | |
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| Introduction to blattering branches of obtained of | | | | | Lectures |
| and Sampling Techniques, Frequency Distributions, Relative Frequency.IIPie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation.15IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution20IVEstimation using confidence intervals, hypothesis testing, linear regression, correlation25 | Ι | Introduction to Statistics, Bra | anches of Statistics, Popu | llation versus Sample, | 15 |
| IIPie Charts, Frequency Histogram, and Cumulative Frequency. Measures of Center: Mean, Median and Mode. Intro to Measures of Dispersion (Ungrouped Data), Measures of Variability: Range, variance and standard deviation.15IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution20IVEstimation using confidence intervals, hypothesis testing, linear regression, correlation25 | | Basic Terminology, Types of V | Variables, Summation Not | ation, Sources of Data, | |
| Center: Mean, Median and Mode. Intro to Measures of Dispersion15(Ungrouped Data), Measures of Variability: Range, variance and standard deviation.15IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution20IVEstimation using confidence intervals, hypothesis testing, linear regression, correlation25 | | and Sampling Techniques, Fre | equency Distributions, Rela | ative Frequency. | |
| Center: Mean, Mean and Mode. Intro to Measures of Dispersion(Ungrouped Data), Measures of Variability: Range, variance and standard deviation.IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distributionIVEstimation using confidence intervals, hypothesis testing, linear regression, correlation | II | Pie Charts, Frequency Histog | gram, and Cumulative Fre | equency. Measures of | |
| deviation.IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution20IVEstimation using confidence intervals, hypothesis testing, linear regression, correlation25 | | Center: Mean, Median an | d Mode. Intro to Mea | asures of Dispersion | 15 |
| IIIRandom variables, Discrete and continuous Random Variables. Mean and Standard Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution20IVEstimation using confidence intervals, hypothesis testing, linear regression, correlation25 | | (Ungrouped Data), Measure | s of Variability: Range, v | ariance and standard | |
| Standard Deviation, Probability, probability distributions, Intro to Normal 20 Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution 20 IV Estimation using confidence intervals, hypothesis testing, linear regression, correlation 25 | | deviation. | | | |
| Initial Deviation, Probability, probability distributions, Intro to Normal Distribution, Applications of Normal Distribution sampling distributions, binomial distribution, the student's t distribution, the Chi-square distribution IV Estimation using confidence intervals, hypothesis testing, linear regression, correlation 25 | III | Random variables, Discrete a | and continuous Random | Variables. Mean and | |
| binomial distribution, the student's t distribution, the Chi-square distribution IV Estimation using confidence intervals, hypothesis testing, linear regression, correlation 25 | | Standard Deviation, Proba | bility, probability distributi | ons, Intro to Normal | 20 |
| IV Estimation using confidence intervals, hypothesis testing, linear regression, 25 correlation | | Distribution, Applications c | of Normal Distribution | sampling distributions, | |
| correlation | | binomial distribution, the stude | nt's t distribution, the Chi-sq | uare distribution | |
| | IV | Estimation using confidence | intervals, hypothesis test | ing, linear regression, | 25 |
| Suggested Readings: | | correlation | | | |
| | Suggested | I Readings: | | | |

- 1. Gupta, S.C. and Kapoor, V.K. (2007): Fundamentals of Mathematical Statistics, 11th Edn., (Reprint), Sultan Chand and Sons.
- 2. Miller, Irwin and Miller, Marylees (2006): John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.
- 3. Spiegel and Stephens: Schaum's outlines Statistics, McGraw Hill Education

M.A./M.Sc. I (SEMESTER-II), PAPER-V PROGRAMMING IN PYTHON-II

| Course Code: B030807P | Max. Marks: 50 + 50 | Fourth Elective Paper |
|---|------------------------------|--------------------------------------|
| Total No. of Lectures-Practicals (in hours | Course Title: PROG | RAMMING IN PYTHON-II |
| per week) : 4 + 2 | | |
| Course outcomes: | | |
| CO1: The students will be able to analyze | the data by plotting Bar cha | art/Pie chart/Histogram using Python |
| programming. | | |
| CO2 : The students will be able to solve sin | | |
| CO3: The students will be able to solve o | rdinary and partial differ | rential equations by using Python |
| Programming. | | |
| CO4: The students will be able to find ro | ots of equations by usin | g different methods with Python |
| programming. | 1 V | • |
| Use of Matplotlib for plotting and data repre- | esentation. Introduction to | numpy, scipy, sympy, using these |
| libraries for Fourier series and Fourier transfor | | |
| □ Practicals: | , | |
| Practicals: | | |
| I Data Visualization - I | | |
| 1. Scatter plots | | |
| 2. Bar charts | | |
| 3. Histograms | | |
| 4. Pie Charts | | |
| II Data Visualization - II | | |
| 5. Interactive plots -1 : modifying display. | | |
| 6. Interactive plots -2 : editing data and plots. | | |
| 7. How to make a simple animation in python | | |
| III Numpy | | |
| 8. Array Arithmatic | | |
| 9. Matrix Arithmatic | | |
| 10. Numerical Methods through numpy | | |
| IV Scipy | | |
| 11. Regression | | |
| 12. Optimization | | |
| 13. Root-Finding | | |
| Suggested readings | | |
| Suggested readings: | | |
| 1 S. Gowrishankar and A. Veena A, Intr | | nming, CRC Press (2019). |
| 2 Adam Stewart -Python Programming (| | |
| 3 Kenneth A. Lambert, Fundamentals of (2011) | Python First Programs wi | th Mindtap, Cengage Learning India |

4 John V. Guttag, Introduction to Computation and Programming using Python, MIT Press (2021)

M.A./M.Sc. I (SEMESTER-II), PAPER-V

| Comp | uter Aided Numerical Ana | lysis |
|--|-------------------------------|------------------------------------|
| Course Code: B030808P | Credit-5 | Fourth Elective Paper |
| | Max. Marks: 50 + 50 | |
| Total No. of Lectures-Practicals (in hours | Course Title: Compu | ter Aided Numerical Analysis |
| per week): 4 + 2 | | |
| | | |
| Course outcomes: | | |
| CO1: The students will be able to fin | nd roots of equations by | using different methods with C |
| programming. | | |
| CO2: The students will be able to solve | e simultaneous equations b | by using different methods with C |
| programming. CO3: The students will be able to solv | a differential equations h | y using different methods with C |
| programming. | e unierentiai equations b | y using unrerent methods with C |
| programming. | | |
| Finite differences, Operators, Interpolation, | Roots of a polynomial, Bised | ction Method, Newton-Raphson |
| Method, Regula Falsi Method, Simultaneous | | _ |
| Seidal Method, L U Decomposition method, | Numerical Quadrature, Sim | pson's rules, Trapezoidal Rule, |
| Solving a ordinary differential equation usin | g Euler's Method, . Runge-K | Lutta Method. Eigen value problem, |
| Practicals: Write Code for following | | |
| 1. Find roots of a polynomial using Bisection | | |
| 2. Find roots of a polynomial using Newton- | _ | |
| 3. Find roots of a polynomial using Regula-I | | |
| 4. Find the polynomial from a given data set | | on formula. |
| 5. Solve a system of linear equations using C | | |
| 6. Solve a system of linear equations using l | - | |
| 7. Use Gauss-Seidal Method for system of li | • | |
| 8. Integrate a function using Simpson's 1/3rd | | |
| 9. Integrate a function using Trapezoidal Ru | | |
| 10. Find solution of ordinary differential equ | - | - |
| 11. Solve a systems of ordinary differential e | | iumerical methods. |
| 12. Find eigenvalue and corresponding eiger | ivectors of a given matrix. | |
| Suggested Readings: | | |
| 1. M. K. Jain, S. R. K. Ivengar – R. K. Jain, Nur | norical Mathada far Calastifi | e and Engineering Computation New |

1. M. K. Jain, S. R. K. Iyengar – R. K. Jain, Numerical Methods for Scientific and Engineering Computation, New Age International, 6th Edition 2012.

2. A. Ralston and P. Rabinowitz – A First Course in Numerical Analysis, 2nd Edition, McGraw - Hill, New York, 1978

3. K.E. Atkinson, An Introduction to Numerical Analysis, John Wiley and Sons, 1989.

4. F.B.Hilderbrand, Introduction to Numerical Analysis, Dover Publication.

M.A./M.Sc. II (SEMESTER-III), PAPER-I

FUNCTIONAL ANALYSIS

| | | INCTIONAL ANALYSI | | |
|---|---|---|---|------------|
| Co | ourse Code: B030901T | Credit-5 | Core Paper | • |
| | | Max. Marks: 25+75 | | |
| Total N | o. of Lectures-Tutorials (in | Course Title: Functiona | al Analysis | |
| ho | ours per week): 4+1=5 | | | |
| Course ou | tcomes: | | | |
| CO1: The | e students will be able to analyse | e Normed linear space, Ba | nach space. | |
| CO2: The | e students will be able to analys | e l_P^n , $l_p l_2$ and l_∞ Banach | spaces, Banach space C | (X), Riesz |
| – Fisher t | heorem, Continous and Bound | ed linear Transformation. | | |
| CO3: Th | e students will be able to a | nalyse Isometric Isomar | ohism, Topological Isc | omarphism, |
| Equivaler | nt norm, Riesz- Lemma, Conv | vexity, Hahn- Banach Th | neorem, Open mapping | Theorem, |
| Closed G | raph Theorem. | - | | |
| CO4: The | e students will be able to analyse | e Hilbert space, Riesz repr | esentation theorem. | |
| Unit | | Topics | | No. of |
| | | - | | Lectures |
| I | Normed linear space, Banach continuity and joint continuity | | Normed linear space, | 15 |
| Π | l_P^n , l_{p,l_2} and l_{∞} Banach spaces Quotient spaces of Banach Transformation. | | | 15 |
| III | Isometric Isomarphism, Topo Lemma, Convexity, Hahn- Ba Graph Theorem. | | | 20 |
| IV | Hilbert space, The adjoint of Normal and Unitary operators | 1 | 1 0 | 25 |
| Suggeste | d Readings: | | | |
| Lustern E.C. Tit | Rudin : Functional Analysis - TA ik and sobolev : Elements of Func- chmarsh : A Theory of Functions arma & A.R.Vasishtha : Functiona | ctional Analysis - Hindustar - Oxford University Press | n Publishing corporation N New Delhi | lew Delhi |

M.A./M.Sc. II (SEMESTER-III), PAPER-II INTEGRAL EQUATIONS

| C | Course Code:B030902T | Credit-4 | Core paper | r |
|-------------|--------------------------------------|--------------------------------|------------------------------|--------------|
| | | Max. Marks: 25+75 | | |
| Total No. | of Lectures-Tutorials (in hours | Course Title: IN | TEGRAL EQUATION | NS |
| | per week): 4 | | | |
| Course ou | tcomes: | | | |
| | rstand the methods to reduce Initi | al value problems associate | d with linear differential | equations to |
| | egral equations. | | | |
| - | ories and solve different integral e | , , | • | |
| | tudents will be able to analyze Fre | - | | |
| | approximations, Neumann series | • | | |
| CO4 The s | tudents will be able to analyze and | l solve the solution of integ | ral equations by transfor | m methods |
| Unit | | Topics | | No. of |
| | | - | | Lectures |
| Ι | Integral Equations: Definition | and classification of line | ar integral equations. | 20 |
| | Conversion of initial and bou | undary value problems in | to integral equations. | |
| | Conversion of integral equations | s into differential equations. | | |
| II | Fredholm Integral Equations: | Solution of integral equ | ations with separable | |
| | kernels, Eigen values and | • | • | 20 |
| | approximations, Neumann ser | | • | |
| | equations with symmetric kerne | | | |
| III | Volterra Integral Equations: S | ••• | Neumann series and | |
| | resolvent kernel. Equations with | convolution type kernels. | | 20 |
| IV | Solution of integral equation | ns by transform method | ls: Singular integral | 15 |
| | equations, Hilbert transform and | d solutions by Laplace transf | ormation. | |
| Suggested | Readings: | | | |
| 1. Kanwal, | R.P.: Linear Integral Equation. The | eory and Techniques. Acader | nic Press, 2014. | |
| 2. Raisingh | nania M. D.: Integral Equation & Bo | oundary Value Problem. S. C | hand Publishing, 2007. | |
| - | | | - | |

3. Jerri, A. :Introduction to Integral Equations with Applications, John Wiley & Sons, 1999.

4. Hildebrand, F. B.: Method of Applied Mathematics, Courier Corporation, 2012.

5. Wazwaz, A. M.: A First Course in Integral Equations. World Scientific Publishing Co Inc, 1997.

M.A./M.Sc. II (SEMESTER-III) PAPER-III

MACHINE LEARNING

| Course Cod | le: B030903T | Credits-4 Marks: 25+75 | Core paper | |
|---|---|--|---|--------------------|
| Total No. o | f Lectures (in hours per week) – 4 | Course Title: N | MACHINE LEARNING | 7 |
| CO2: The st models gene CO3: The st CO4: The s | comes: cudents will be able to understand the cudents will be able to understand a rated from data. udents will be able to understand the cudents will be able to identify ap d apply these algorithms to solve the | wide variety of learning al e latest trends in machine learning propriate machine learning | gorithms and know how earning. | to evaluate |
| Unit | | Topics | | No. of Lectures |
| Ι | Introduction to Machine Learning Machine Learning, Learning, Typ Approaches Understanding of D and Machine Learning, Dataset Imbalanced data, Outliers, Data S | bes of Learning, Introduction ata and Datasets, Preparation cleaning Train, Test and | on to Machine Learning on of Data for Analysis d Validation Datasets, | 20 |
| II | SUPERVISED LEARNING (R Cost Function, Multiple Linear R Overfitting and Underfitting, Co Precision, Recall | egressions, Logistic Regre | ssion. Decision Trees, | 20 |
| III | Unsupervised Learning: k-Neare for classification, Logistic Regree Advanced Machine Learning M over and under fitting. | ssion | | 20 |
| IV | Statistical Inference and Bayes Introduction to Bayesian Methor Model comparison, Maximum L | ds: Estimation, Likelihood | | 15 |
| Ston Srini Meh | eadings: n A. L., Bailer, Jones, Practical Bayesia e, James V., Bayes Rule: A tutorial intr vasaraghavan, A. and Joseph, V: Mach ryar Mohri, Afshin Rostamizadeh, Ame | oduction, Sebtel Press ine Learning, Wiley India Pvt eet Talwalkar: Foundations of | Ltd. 2019 | ress, 2012. |

5. Siman Haykin: Neural Netowrks, Pearson Education.

M.A./M.Sc. II (SEMESTER-III) PAPER-III GENERAL RELATIVITY

| Cours | e Code: B030904T | Max. Marks: 25+75 | Fifth Elective | paper |
|---|--|---|---|--------------------|
| Tota | al No. of Lectures (in hours per week) – 4 | Course Title: GENERAL REI | ATIVITY | |
| Cours | e outcomes: | | | |
| CO2: space | The students will be able to le time. The students will be able to und | erstand metric tensor and Rieman earn Ricci tensor, Bianchi Iden lerstand Einstein's field equation | tities, examples of s | |
| Unit | | Topics | | No. of Lectures |
| Ι | Contraction, Quotient law, Met | transformation law of tensor, Protection tensor and Riemannian space- Civita tensor, Christoffel symbol, | e, Conjugate tensor, | 15 |
| II | | ence and curls, Parallel transport, R titles, Geodesic, Null geodesic, Geo | | 20 |
| III | covariance, Mach's Principle, get approximation of equation of more | vity, Principle of Equivalence, F odesic postulate, Energy momentur tion, Search for Einstein's field equ equations, deviation of Einstien's | m tensor, Newtonian ation, Einstein's field | 20 |
| IV | Schwarzschild line element, Iso | pace, Schwarzschild exterior solut otropic form of Schwarzschild ex sts in General relativity, Birkhoff's t | sterior line element, | 20 |
| Sugge | sted readings: | | | |
| 2. Jam 3. S Di 4. S. P 5. I.B. | es Hartle: Gravity, Pearson Educati hurandhar and Sanjit Mitra: Genera ?. Puri: General Theory of Relativity | l Relativity and Gravitational Wave y; Pearson, 2013. pringer Science& Business media, 2 | s, Springer 2022 | |

M.A./M.Sc. II (SEMESTER-III) PAPER-III FINSLER GEOMETRY

| Course | e Code: B030905T | Max. Marks: 25+75 | Fifth Elective | paper |
|-----------------|--|---|----------------------|--------------------------------------|
| Tota | ll No. of Lectures (in hours per week) – 4 | Course Title: Finsler Space | | |
| Course | e outcomes: | | | |
| CO1: | The students will be able to ana | alyse Finsler space and homogen | eity properties of g | _{ij} and C _{ijk} , |
| Geode | esics. | | | |
| CO2 : | The students will be able to a | analyse Fundamental postulates | of Cartan, Cartan | covariant |
| of Ber | wald's and it's properties, Relation | riant derivatives, Berwald's conr on between connection coefficien ind Commutation formulae, Th | ts of Cartan and Ber | rwald. |
| | | ature tensors and Bianchi identiti | | |
| | • | alyse Curvature tensor of Berw | | tives in a |
| Finsle | r space and Motion in a Finsler s | pace. | | |
| Unit | | Topics | | No. of Lectures |
| Ι | Curve line element, Fundamen | tal function, Finsler metric, Fins | ler space, Tengent | 20 |
| | space, Indicatrix, Minkowskia | an space, magnitude of a vec | ctor, homogeneity | |
| | properties of g_{ij} and C_{ijk} , Geode | sics. | | |
| Π | Cartan covariant derivatives, | artan, Cartan covariant derivati Berwald's connection, Covaria Relation between connection coe | ant derivatives of | 20 |
| III | Commutation formulae, The th | ree Curvature tensors of Cartan, | Identities satisfied | 20 |
| | by the Curvature tensors, Bianc | hi identities. | | |
| IV | Curvature tensor of Berwald, 7 Finsler space. | The Lie-derivatives in a Finsler s | space, Motion in a | 15 |
| Sugges | sted readings: | | | |
| 1.Hanr | no Rund: The Differential Geometry | of Finsler spaces —Springer public | cation | |
| 2 . Mats | sumoto: Foundations of Finsler Geo | metry and special Finsler spaces- | Kaiseisha press | |

M.A./M.Sc. II (SEMESTER-III), PAPER-IV

Advanced Discrete Mathematics

| Course C | ode: B030906T | Credit-5 | Fifth Elective pa | per |
|------------------|--|-------------------------------|-----------------------------|--------------------|
| | | Max. Marks: 25+75 | • · | - |
| | Total No. of Lectures-Tutorials (in hours per week): 4+1=5Course Title: Advanced Discrete Mathema | | tics | |
| Course ou | itcomes: | | | |
| CO1: Unde | erstand the basics of combinatoric | s, and be able to apply the m | nethods from these subjec | ts in |
| problem s | - | | | |
| | ble to use effectively algebraic tec | | - | |
| • | rovide a formal connection betwee | | | - |
| | and develop them into a mathematic | atical (abstract) view toward | s algorithmic design and ir | n general |
| computati | ion itself. | | | |
| Unit | | Topics | | No. of |
| | | | | Lectures |
| I | Basic counting principles, Peri repetitions), Binomial theorem, partitions, Stirling numbers Principle of Inclusion and Exclusio | Multinomial theorem, C | Counting subsets, Set- | 15 |
| 11 | | | | |
| | Definition, examples and basic properties of graphs, pseudo graphs, complete graphs, bi-partite graphs, isomorphism of graphs, paths and circuits, Eulerian circuits, 20 | | | |
| | Hamiltonian cycles, the adjace | | | 20 |
| | problem, shortest path, Dijkstra's | | _ | |
| III | Generating functions: Algebra o | | | |
| | Colordation concertions from the angle of the concertion from the second | | | 20 |
| | Recurrence relations: Recurrence relation models, Divide and conquer relations, | | | |
| | Solution ofrecurrence relations, S | | | |
| IV | Languages : Alphabets, strin Concatenation, KleeneStar | ng, language, Basic Ope | erations on language, | 20 |
| | Finite Automata and Regular Lar | | | |
| | Regular Expressions, Transition | • | | |
| | automata, NFA to DFA Convers | | • | |
| | finite automata, Pumping lemma | and closure properties of re | egular languages. | |
| Suggested | l Readings: | | | |
| | : Elements of discrete mathematics, Ta | | 8. | |
| | ou: Disrete Mathematics, Pearson Edit | - | University Press 2001 | |
| | Lint and R.M. Wilson, A Course in Com e, Combinatorial Techniques, Hindusta | - | University Press, 2001 | |
| 5. J. E. Hop | croft, R. Motwani and J. D. Ullman, <i>Ini</i> /esley, 2001. | | . Languages, and Computatio | <i>n,</i> 2nd Ed., |
| | An Introduction to Formal Language ar | | | |

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M.A./M.Sc. II (SEMESTER-III), PAPER- VI

Introduction to SCILAB /MATLAB

| Course Code: B030907P | Credit-5 | Sixth Elective paper | |
|---|--|--------------------------------------|--|
| | Max. Marks: 50 + 50 | | |
| Total No. of Lectures-Practicals (in hours | Course Title: Introduction to SCILAB /MATLAB | | |
| per week): 2+6 | | | |
| Course outcomes: | | | |
| CO1: The students will be able to use SciLab/I | MATLAB in their mathemati | cal problem solving. | |
| CO2: The students will be able to use these s | oftware in working problem | ns related to polynomials and Linear | |
| Algebra | | | |
| Introduction to SciLab/ MATLAB, Installation | of SciLab/ MATLAB, Basic el | ements of the language, Looping | |
| and Branching: If, select, for, break, continue, | Functions, return, Contour | plots, tiles, axes, legends. | |
| Matrices: Creating matrices, sum, product of | matrices, inverse, rank dete | rminant, comparing matrices, | |
| system of equations, working with polynomia | als, defining a function and | output arguments. | |
| Practicals: | | | |
| 1. To print the prime numbers be | tween 1 and 100. | | |
| 2. Write a program to add, subtra | | | |
| 3. To find the average of between | | - | |
| 4. Write a program to check a nu | | ? | |
| 5. Write a program to display tab | | | |
| 6. To find the roots of a cubic eq | | 1.1 1 | |
| 7. To sum and difference of any | | nd the row sum and | |
| column sum of a given matrix 8. To find inverse of a given 3x3 | | | |
| 9. Write a program to find the tra | | f a matrix | |
| 10. To sort all the elements of a 4 | 1 / | | |
| 11. Program to accept a matrix ar | | a symmetric matrix | |
| skew-symmetric or not. | | | |
| 12. Write a program to print Fibor | nacci numbers. | | |
| | | | |
| Suggested Readings: | | | |
| 1. Gilat, A. : MATLAB: An Introduction with Ap | oplications, Wiley, 2012 | | |
| 2.Pratap, R : Getting Started with MATLAB, O | xford Univ Press, 2019 | | |
| 3. Nagar, S. : Introduction to Scilab, Apress, 2 | 017 | | |

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MA./M.Sc. II (SEMESTER-III), PAPER- VI

Introduction to LaTex

| Course Code: B030908P | Credit-5 | Sixth Elective paper | | |
|--|--|------------------------------------|--|--|
| | Max. Marks: 50+50 | | | |
| Total No. of Lectures-Practicals (in hours | No. of Lectures-Practicals (in hours Course Title: Introduction to LaTex | | | |
| per week): 2+6 | | | | |
| Course outcomes: | | | | |
| CO1: The students will be able to know that | how the concepts have bee | n developed in Mathematics | | |
| CO2: The students will be able to different t | typesetting Mathematical fo | rmulae and equations. | | |
| CO3: The students will be able to typeset in | different formats including | research paper, report and thesis | | |
| | Topics | | | |
| Introduction to LaTeX, Installation of LaTeX, | Layout Design, LaTeX input | files, Input file structure. | | |
| Document classes, packages, environments, | page styles, Typesetting tex | ts, Fancy Header, tables, | | |
| Inline math formulas and displayed equation | ns, Math symbols and fonts, | delimiters, matrices, arrays, | | |
| Typesetting Mathematical formulae: fraction | ns, Integrals, sums, products | s, etc. | | |
| Producing Mathematical Graphics. | | | | |
| Document classes for paper writing, thesis, | books, etc. Table of contents | s, index, bibliography management. | | |
| Hypertext, pdf pages, geometry, fancy head | er and footer, Verbatim, iter | mize, enumerate, boxes, equation | | |
| number. | | | | |
| Practicals: | | | | |
| Practicals based on above . | | | | |
| Suggested Readings: | | | | |
| 1.Kortwitz: Latex A beginner guide, Packt Publishing Ltd, 2021 | | | | |
| 2. Karmali: A Short Introduction to Latex, Greatespace Independent Pub Plateform, 2019 | | | | |
| 3. Lamport: Latex: A Document Preparation | 3. Lamport: Latex: A Document Preparation System, Addison Wisley,1994 | | | |
| 4. Swapan Kumar: Latex A beginner guide, Lakxmi Pub Pvt Ltd, 2019 | | | | |

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M.A./M.Sc. II (SEMESTER-IV), PAPER-I Advanced operation research

| Course | Code: B031001T | Credit-4 | Core paper | | |
|----------------|---|---|-----------------------------|----------|--|
| Course | Couc. D0510011 | Max. Marks: 25+75 | | | |
| Total | No. of Lectures-Tutorials (in | Course Title: Advanced Operation Research | | | |
| 1014 | hours per week): 4 | | | | |
| Course o | putcomes: | | | | |
| CO1: St | udent will be able to define Invent | tory theory and Models. | | | |
| CO2: St | udent will be able to define Queni | ng theory and its character | ristics, stochastic Process | es under | |
| steady a | nd transient states. Study of M/M | I/1 and M/M/s quening mo | odels and Parametric Line | ear | |
| Program | iming | | | | |
| | udent will be able to analyse Netw | | | | |
| | udent will be able to define Game | - | | - | |
| | of 2×2 game without saddle point | - | | | |
| CO5: St | udent will be able to solve Integer | Programming problem an | d Branch and Bound tech | nnique. | |
| Unit | | Topics | | No. of | |
| | | | | Lectures | |
| Ι | • | Game theory, Zero- Sum Game, Solution of rectangular game with saddle point, 20 | | | |
| | Solution of 2×2 game without saddle point. Graphical method of solution for 2×n | | | | |
| | and m×2 games. Integer Programming, Branch and Bound technique. | | | | |
| II | Network analysis, CPM and PERT, Network components and general procedure 20 | | | | |
| | forconstruction of networks and numbering of events (Fulkerson's rule) . CPM | | | | |
| | computation and determination of critical path. | | | | |
| III | Inventory theory, economic of | order Quantity Models u | inder various demands | 20 | |
| | having shortages and no shorta | ges, Probabilistic Invento | ry models with discrete | | |
| | or continuous demand. Sim | pple replacement model for Equipments that | | | |
| | deteriorates with time in descret | teand continuous form. | | | |
| IV | Quening theory and its characteristic | | acces under steady and | | |
| | | · | 5 | 15 | |
| | transient states. Study of M/M/ | 1 and M/M/s quening mo | dels, Parametric Linear | 15 | |
| | Programming. | | | | |
| Suggeste | ed Readings: | | | | |
| 1. Opera | tions Research – kantiswarup, P.K.g | upta, Man Mohan–Sultan Cl | hand & sons, New Delhi | | |
| 2. Operat | 2. Operations Research (An Introduction) – Hamdy A. Taha – Pearson | | | | |
| 3. Opera | 3. Operations Research– R.K.Gupta–Krishna Prakasan | | | | |
| · | 4. Operations Research –K.Nagrajan - New Age International Publications | | | | |
| L | . Operations Research – K. Nagrajan - New Age International Publications | | | | |

M.A./M.Sc. II (SEMESTER-IV), PAPER-II FLUID DYNAMICS

| Cours | e Code: B031002T | Credit-4 Max. Marks: 25+75 | Core paper | ſ |
|-------|---|---|---------------------------|--------------------|
| Tota | ll No. of Lectures-Tutorials (in hours per week): 4 | Course Title: FLU | JID DYNAMICS | |
| Cours | e outcomes: | | | |
| CO1: | The Students will be able to identia | fy the fundamental concepts of F | Fluid dynamics and th | eir role in |
| mode | rn mathematics and applied cont | exts. | | |
| CO2: | The Students will be able to apply | y the Fluid dynamics concepts to | o diverse situations in | n physics, |
| engin | eering, and other mathematical c | contexts. | | |
| Unit | | Topics | | No. of Lectures |
| Ι | Lagrangian and Eulerian method | ls to describe the fluid motion, Ed | quation of continuity, | 20 |
| | Boundary conditions, Stream Lines. Pathlines and streak lines, Velocity potential. | | | |
| | Irrotational and rotational motions | s. | | |
| II | Euler's equations of motion, Pressure equation, Bernoulli's theorem, Impulsive actions, | | | |
| | Flow and circulation, The permanence of irrotational motion. Stream function. Irrotational 20 | | | 20 |
| | motion in two dimensions. Complex velocity potential. Sources, sinks, doublets, and their | | | |
| | images. | | | |
| III | | motion is produced by the motion of | • | |
| | - | energy of liquid, Milne-Thomson | circle theorem. The | 20 |
| IV | theorem of Blasius, Stoke's stream | n runction. ind, equation of motion of a gas, su | ania conia super | 15 |
| 11 | sonic flow of a gas, isentropic of a | | osonic, sonic, super- | 13 |
| | | a gas, shock formation | | <u> </u> |
| Sugge | sted Readings: | | | |
| | | uid Dynamics, C.B.S. Publishers, D | | |
| | 2 W.H. Besaint and A.S. Ramso Delhi,1988. | ey: A Treatise on Hydrodynamics, I | Part II, C.B.S. Publisher | rs, |
| | 3 B.G.Verma: Hydrodynamics, | , Pragati Prakashan, Meerut, 1995. | | |
| | 4 M.D. Raisinghania: Fluid Dy | namics, S.Chand and Co, 2003 | | |

M.A./M.Sc. II (SEMESTER-IV), PAPER-III

| | | Special Functions | | |
|-----------------------|---|------------------------------|---------------------------------------|--------------|
| Course Code: B031003T | | Credit-5 | Seventh Elective p | oaper |
| | | Max. Marks: 25+75 | | |
| | Total No. of Lectures-Tutorials (in Course Title: Special Functions | | | |
| | ours per week): 4+1=5 | | | |
| Course ou | | | | |
| | dent will be able to define Fund | | | Differential |
| • | Series solution to Legendre, Besse | · · · | | |
| | dent will be able to define Her | • | | Rodrigue's |
| | Recurrence relations, Orthogonal P | | mials. | |
| | dent will be able to define Lagurr | • | | |
| CO4: Stu | dent will be able to define Hyper | geometric Functions and Ser | ies Solution. | |
| Unit | | Topics | | No. of |
| | | | | Lectures |
| I | Singularities: | | | 15 |
| | Fundamental System of Integr | als, Singularity of a Linea | r Differential Equation. | |
| | Solution in the neighbourhood | e 1. e | | |
| | Legendre, Bessel differential equ | ations by Frobenius method | | |
| П | Hermite Polynomial: | | | |
| | Hermite equation and its so | | · · · · · · · · · · · · · · · · · · · | 20 |
| | Recurrence relations, Orthogona | I Properties of Hermite Poly | nomials | |
| 111 | Lagurre polynomial: | _ | | |
| | Lagurre equation and its solu | | , Recurrence relations, | 20 |
| | Orthogonal Properties of Hermit | e Polynomials. | | |
| IV | Hypergeometric Function: | | | 20 |
| | Hypergeometric Functions, Series S Confluent Hypergeometric functior | | | |
| | Differentiation of Hypergeometric F | | Typergeometric Tunction, | |
| Suggested | Readings: | | | |
| 1. Simmor | ns, G.F., Differential Equations, Tat | a McGraw Hill. | | |
| 2. Agarwa | l, Ravi P. and O' Regan D., An Intro | duction to Ordinary Differer | ntial Equations, Springer, 2 | .000 |

3. Codington, E.A and Levinson, N., Theory of Ordinary Differential Equation, McGraw Hill.

M.A./M.Sc. II (SEMESTER-IV), PAPER-III DIFFERENTIAL GEOMETRY OF MANIFOLDS

| Course Co | ode: B031004T | Credit-5 Max. Marks: 25+75 | Seventh Elec | ctive paper | |
|-----------|--|---|----------------|--------------------|--|
| | of Lectures-Tutorials (in week): 4+1=5 | Course Title: Differential Geometry of Manif | | olds | |
| Course ou | tcomes: | | | | |
| CO1: Stu | dents will be able to explain the | e concept of a manifold and give | examples. | | |
| | dents will be able to define Cor | | | | |
| | dents will be able to define Lie | | | | |
| | • | emannian manifold, Riemannian | | | |
| | | vature, Bianchi identities, consta | | tinition of | |
| | | ian manifold, Projective curvatur | re tensor. | | |
| Unit | | Topics | | No. of Lectures | |
| Ι | Definition and examples of c | Definition and examples of differentiable manifold, differentiable function, 20 | | | |
| | Tangent space, vector field. | | | | |
| II | Connections, Affine connection and Covariant derivative, torsion and 20 | | | | |
| | curvature tensors, difference tensor of two connections. | | | | |
| III | Lie – bracket, Lie – derivative, exterior product of two vectors, Exterior | | | | |
| | algebra, Exterior derivative. | | | | |
| IV | Definition of Riemannian ma | anifold and examples, Riemanni | an connection, | 15 | |
| | Riemannian curvature tenso | or and Ricci tensor, scalar curv | ature, Bianchi | | |
| | identities, constant curvature | identities, constant curvature, definition of Einstein manifold, Geodesic in | | | |
| | Riemannian manifold, Projec | ctive curvature tensor. | | | |
| 00 | sested Readings: | | | | |
| 1 | Quddus Khan : Differential Ge | ometry of manifolds — PHI Publ | ications | | |
| 2 | H. S. Shukla & B. N. Prasad: Di | fferential Geometry of manifold | s — Vandana Pr | akashan. | |
| | | | | | |

M.A./M.Sc. II (SEMESTER-IV), PAPER-III

Advanced Numerical Methods

| C | Course Code: B031005T | Credit-5 | Seventh Elective l | Paper | |
|---|--|----------------------------------|-----------------------------|---------------|--|
| | | Max. Marks: 25+75 | | | |
| | No. of Lectures-Tutorials (in Course Title: Advanced Numerical Methods | | | ods | |
| | nours per week): 4+1=5 | | | | |
| Course of | | a of Lincor Algobraic Faust | tions andinany differentia | 1 | |
| | Ident will be able to solve System | n of Linear Algebraic Equal | tions, ordinary differentia | il equations, | |
| | al differential equations. e students will be able to underst | and and apply various iterat | tive techniques for solvin | a system of | |
| | equations. | and and apply various neral | ive techniques for solving | g system of | |
| | e students will be able to analyze the | he consistency and converger | nce of a given numerical so | cheme. | |
| | e students will be able to explain | • | e | | |
| PDEs (hy | perbolic, parabolic and elliptic) and | d the reasons behind these ch | noices. | | |
| | e students will be able to demonstr | | cs of finite difference met | hods for the | |
| numerical | solution of partial differential equ | ations. | | | |
| | | | | | |
| Unit | | Topics | | No. of | |
| | | | | Lectures | |
| Ι | Numerical Solution of System | - | | 20 | |
| | with Partial and Complete Piv | 5 | | | |
| | methods: Jacobi method, Gauss-Seidel method and Gauss Jacobi method and their | | | | |
| | convergence, diagonal dominance, Successive-Over Relaxation (SOR) method, Ill- conditioned matrix. | | | | |
| II | Numerical Solution of ordinary | Differential equations: Nu | merical solution of ODF | | |
| | by Picard's, Euler's and Runge | - | | 20 | |
| | difference method, Shooting me | | | 20 | |
| III | Numerical Solution of Partial D | | fication of second order | | |
| | general PDE, Difference metho | - | | 20 | |
| | conduction equation and its nun | nerical solutions with finite c | lifference methods (Two | 20 | |
| | and three level difference method | ods). | | | |
| IV | Difference methods for Hyperbo | olic PDE. Wave equation and | d its numerical solutions | 15 | |
| | with finite difference methods | (First order only). Difference | e methods for Elliptical | | |
| | PDE. Dirichlet problem for Lapla | ace equation and its numer | ical solutions with finite | | |
| | difference methods. | | | | |
| Suggested | Readings: | | | | |
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| International, 6th Edition 2012. | | | | | |
| 2. S.D. Conte and C. DeBoor, Elementary Numerical Analysis: An Algorithmic Approach, McGraw Hill, N.Y., 1980. | | | | | |
| | ald and P. O. Wheatly – Applied Nume | | | | |
| | 4.A. Ralston and P. Rabinowitz – A First Course in Numerical Analysis, 2nd Edition, McGraw - Hill, New York, 1978 | | | | |

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5. K.E. Atkinson, An Introduction to Numerical Analysis, John Wiley and Sons, 1989.

6. F.B.Hilderbrand, Introduction to Numerical Analysis, Dover Publication.

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