

U paper

SOCIOLOGY  
Social Research Methods

**Objectives:**

This course aims to provide an understanding of the nature of social phenomenon the issues involved in social research and the ways and means of understanding and studying social reality. Thus the emphasis is there on the study of research method as a means of understanding social reality. There are different perspectives and methods (both quantitative and qualitative research) are to be covered.

**Course outline:**

Unit-I

Meaning scope and significance of social research Conceptualization and formulation of hypothesis. The Scientific method. *Fact, Concept and Theory, Major steps of Social Research*

Unit - II

Methods of research: Quantitative- Social Survey and qualitative methods observation, case study, content analysis.

Unit-III

Types of Research - basic and applied, historical and empirical Descriptive, exploratory, exploratory experimental.

Unit-IV

Techniques of Data Collection - Sampling techniques, Questionnaire, Schedule, Interview, Primary and secondary data. *Bibliography (Reference Books), Scaling Technique, Sociometry.*

Unit-V

Classification and presentation of data coding, tables, graphs, Measures of central tendency: Mean, Median, Mode, Standard Deviation. *Correlation, Chi Square, Knowledge of computer & Information Technology*

~~Unit VI - Presentation of Project Report. (Preparation of minor and major Project), *Tabulation, Analysis and Interpretation*~~

**Essential Reading:**

- Bajaj and Gupta 1972: Elements of Statistics New Delhi R. Chand and Co.
- Beteille and T. N. Madan. 1975: Encounter and experience Personal Accounts of Fieldwork . New Delhi: Vikas Publishing House
- Bryman Alan, 1988: Quality and Quantity In Social Research, London Unwin Hyman.
- Garrett, Henry 1981: Statistics in Psychology and Education David Mackay Indian Publication Mrs. A.F. Sheikh For Vakis, Bombay Tenth Reprint.
- Jarayun, N. 1989: Sociology Methods and Theory Madras. MacMillan.
- Kothari, C. R. 1989: Research Methodology Methods and Techniques. Bangalore, Wiley Eastern.
- Hans Raj. Research methodology. Surjeet Publication Delhi
- R. N. Mukherjee & Sarla Dubey, *सामाजिक शोध के सांख्यिकी* Social Research and Statistics.
- S. Tripathi, Social Research and Statistics
- S. D. Singh. *सामाजिक शोध के सांख्यिकी*

- Punch Keith 1996: Introduction to Social Research, London Sage.
- Shipmen, Martin 1988: The Limitations of Social Research London Sage.
- Srinivas M.N. and A.M. Shah 1979: FieldWorker The Fields Delhi Oxford.
- Young P.v. 1988: Scientific Social Survey and Research New Delhi Prentice Hall.

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**Pedagogy:**

The uses of techniques and methods have to be understood along with the Perspective that governs research. An effort should be made to distinguish Between techniques and methods. More over the teachers may convey the Message to the students that the social context of research and its methods is fundamental to their understanding and application.

The purpose of the course is to train students as good research and investigators. For this reason, understanding of social reality, especially the local context is imperative. Therefore, examples and illustration may be drawn from local/regional context for effective teaching and meaningful learning.

The main efforts may be devoted to making students do exercises in the class and, if possible, in the field. This will also make the course interesting and give students the necessary practice to apply the techniques and methods in the field situations as well as for data analysis.

Students may also be familiarized with published source material especially the census reports. Use of OHP for the reading and interpretation of tables graphs etc. will be helpful.