

M.A. Final : Psychology
2019-2020
Paper 1

Max.Marks. 100

Psychology of Affective Processes (Compulsory)

- 1- **Affective Processes:**
Nature and characteristics, Affective processes and behaviour, Ethologists contributions
- 2- **Motivation:**
Nature and properties, Criteria of Motivated Behaviour, Motivation and Homeostasis
- 3- **Techniques of assessment of Motivation:**
Unobtrusive, self report and projective methods.
- 4- **Instincts, Drives and Motives:**
Contribution of Mc Dougall, Hunger, Thurst and Sex drives, Social motives
- 5- **Theories of Motivation:**
Murray, maslow and Herzberg
- 6- **Emotion:**
Nature, Characteristics and types, Physiological changes in emotional states.
- 7- **Theories of Emotion:**
James-Lange theory, Cannon Bard theory, Leeper's motivational theory of emotion.
- 8- **Biological and Neurophysiological Approaches to Emotion:**
Psychophysiology of emotion, Emotional network in the brain.
- 9- **Emotional Intelligence:**
Framework, assesement and application.

Book Recommended

Cofer, C.N. & Appley, M.H. (1964). Motivation: Theory and research. Delhi: Wiley Eastern.
 Lewis, M.& Haviland-Jones. J.M. (2000). Handbook of emotions. New York: Guilford Press.
 Coleman (1998). Emotional intelligence at work
 Weiner, B. (1998). Human motivation. Newbury Park: Sage.

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 (डॉ० प्रेमचन्द्र त्रिपाठी)

Paper II: Psychological Testing and Assessment (Compulsory)

Max. Marks 100

- 1. **Introduction**
Meaning and Purpose of Psychological Testing: Origin, nature and functions of Psychological tests. Defference between Test and Assessment.
- 2- **Test Construction:**
Steps in test construction: Item Development. Item Analysis, Item Difficulty, Item Analysis of Speed Test.
- 3- **Standardization of Test:**
Reliability and Validity: Basic concepts and their evaluation. Norms: Meaning and Types: Development of percentile and standard score norms..
- 4- **Introduction of factor analysis:**
Centroid Method of factoring with numerical example.
- 5- **Measurement of General Mental Ability:**
Nature of Intelligence, Theories of trait organization: two factor, multiple factor and Structure of Intellect Model. Stanford-Binet Scale, Wechsler Scales. Multiple Aptitude batteries, Emotional and Social Intelligence
- 6- **Assessment of Personality:**
Self-Reporting Personality Inventories: MMPI, 16 PF. Interest Inventories, Test of creativity. Projective techniques: Rorschach and TAT:
- 7- **Ethical Limitations of Testing**
Ethical issues in Psychological testing: Protection of Privacy and Confidentiality in testing and assessment

Books Recommended:

Nunnally, J.C.: Psychometric Theory, New York, McGraw-Hill Inc. (1978)
 Anastasy, A.: Psychological Testing, 6 th Ed.,New York, Macmillan Publishing Company (1988)
 Guildord, J.P.& Fruchter, B.: Fundamental Statistics in Psychology and Education (5 th Ed.) New York, McGraw Hill (1973)
 Bhargava, M. Modern Psychological Testing and Measurement
 Asthana, B. M easurement and Evaluation in Psychology and Education

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Optional Papers
(Note: Choose any one of the following groups)

Group A

Paper III : Developmental Psychology

Max. Marks : 100

- 1- Nature and Scope of Development Psychology, methods, Normative Cross-Sectional Approach, Genetic Longitudinal Approach.
- 2- Source, Materials and Techniques for securing data, Characteristics and Principles of development. Nature of development and growth. Factors affecting growth and development. Maturation and Learning, Heredity and Environment.
- 3- Broad outlines (with cross- sectional reference to). sensory, perceptual, motor, emotional, intellectual, social and moral developments.
- 4- Prenatal stage, Infancy, Childhood, Pre-adolescence and puberty, Adolescence, Maturity and old age.
- 5- Special Longitudinal Study of following functions: Physical growth, intellectuals. language, emotional , social and character development.
- 6- Exceptional children and their problems. Gifted Children, Behaviour Problems including habit defects.
- 7- Nature of Psychological adjustment , mental retardation, delinquency, mental hygiene.
- 8- Special emphasis on either (a) from childhood to adolescence or (b) adolescence.

Books Recommended

- Barnes, P. (1995). Personal, Social and Emotional Development, Oxford: Black Well.
 Damon, W. (1997). Handbook of child psychology (5 th Ed.) New York: John Wiley.
 Saraswathi, T.S. (1999). Culture, Socialization and Human Development. New Delhi: Sage Publication
 Thompson, R.A. (1990). Socio-Emotional Development.
 Srivastava, A.K. (1998). Child Development. New Delhi: NCERT Publication.
 Feldman R.S. (1998), Child Development. New Jersey, Prentice Hall, Upper Saddle River.
 Hurlock, Developmental Psychology.
 Good Enough, Development Psychology
 Carmichael, Manual of Child Psychology (II nd Ed.)
 Thomson, Child Psychology
 Hurlock, Adolescent development.

डॉ० लालबहन लिवाड़ी- मानव विकास का मनोविज्ञान

 

