

M.A. PREVIOUS (EDUCATION) M.M. 100
PAPER-I PHILOSOPHICAL BASES OF EDUCATION

Course objectives

To enable the students to develop and understanding about the-

1. Contribution of Philosophy to the field of education.
2. Contribution of various Indian school of Philosophy to the field of education.
3. Impact of western Philosophies on Indian Education.
4. Contribution of a few of the Great Indian Thinkers.
5. Nature and sources of knowledge getting process.

Course Content

- Meaning, Nature an Scope of Education Philosophy.
- Relationship between Education and Philosophy.
- Indian Schools of Philosophy, sankhya, vedanta, Buddhism, Jainism, Islamic, tradition-with special reference to their educational implication.

- Western Philosophies Major schools.

- (i) Naturalism
- (ii) Idealism
- (iii) Pragmatism
- (iv) Realism
- (v) Logical Positivism
- (vi) Existentialism

Their educational implications with special reference to epistemology, axiology and the Process of education.

Contribution of Vivekananda, Tagore, Gandhi, Aurobindo, and Madan Mohan Malaviya to educational Thought,

Education and Freedom, equality, Democracy and responsibility,

Books Recommended-

1. Bayles, E.E. Pragmatism in Education, Philosophy of Education Series Harper Row, New York 1971
2. Boyd, William and King The History of Western Education 1972.
3. Brubacher, J.S. Modern Philosophies of Education.
4. Butler, J. Donald Idealism in Education, Philosophy of Education series Harper Row, New York, 1971.
5. Dwey, John Democracy and Education, An

6. Hirriyana, M. Introduction, 1974.
7. Kilpatrick W.H. The Essentials of Indian Philosophy. Education for a changing civilization, 1971.
8. Magee, John Philosophical Analysis in Education, Philosophy of Education Series Harper Row, New York 1971.
9. Martin, Owlin Realism in Education Philosophy, Education Series Harper Row, New York, 1971.
10. Max Wingo Philosophy of Education, An Introduction, 1974.
11. Morris, Van cleve Existentialism in Education, Philosophy of Education Series Harper Row, New York 1971
12. Pandey R.S. Shiksha Darsan, Vinod Pustak Mandir, Agra, 1995.
13. Dutta and chatterjee Bhartiya Darshan, Calcutta.
14. Upadhyaya, B. Bhartiya Darshan, Sharad Prakashan Varanasi
15. Tripathi L.J. Being and Becoming, Gorakhpur.
16. Radha Krishana Indian Philosophy, Vol-I and Vol-II New, Delhi.

M.A. PREVIOUS (EDUCATION) M.M. 100

PAPER-II PSYCHOLOGICAL BASES OF EDUCATION

Course Objectives

To enable the students to understand;

1. Concept, Nature and relationship of Education and Psychology.
2. The Contribution of Different Schools of Psychology to Education.
3. The meaning, Nature, theories and factors affecting Learning.
4. The Process of human growth and development
5. Intelligence and Creativity-their nature, theories and relationship.
6. The Concept and theories of Personality.
7. The Needs of Exceptional Children and their Education.
8. The Need, Concept and Principles of Guidance and counseling.

Course Content

1. Educational Psychology : Meaning, Need, scope, Methods and Functions, of Educational Psychology, relationship between Education and Philosophy.
 2. Contribution of the following Schools of Psychology to Education : Behaviorism, gestalt and Psychoanalytical
 3. Learning its Concept and definition.
- Theories of Learning : thornidke conditional, Pavlov's, Classical

and Skinner's operant conditioning, Learning by insight, Hull's reinforcement Theory and Tolman's theory of learning.

- Gagne's Hierarchy of Learning.
- Factors influencing Learning.
- Learning and Motivation
- Transfer of Learning and its theories.
- 4. Process of Growth and Development
 - Physical, Social, emotional and intellectual and Cognitive development (Piyagai)
 - Development of Concept formation, and Logical reasoning, Creative Thinking and problem solving and language development.
- 5. Intelligence : Its Theories and Measurement.
- 6. Creativity : Its Concept, Nature and Theories
 - Relationship between Intelligence and Creativity.
 - development of Creativity and its measurement.
- 7. Individual Differences and its implications for Education
- 8. Personality : Type and Theories (Psychoanalytic Theory of Freud, Maslow's Theory and Bardura)
 - Measurement of personality.
 - 9. Mental Health and Hygiene
 - Process of adjustment, Conflicts and defence mechanism.
 - 10. Psychology and Education of Exceptional Children: Creative, gifted, Physically disabled, learning disabled and intellectually impaired.
 - 11. Guidance and Counseling :
 - Concept, Principles, Types,

Books Recommended—

1. Allport, G.W. Patterns and Growth in Personality, Rinehart and Winston and New York.
2. Austasi, A. Psychological Testing McMillan Pub. Co. New York.
3. Chauhan, S.S. Advanced Educational Psychology. Vikas Pub. House New Delhi.
4. Hilgard E.R. and Bower G.H. Theories of learning, Prentice Hall of India, New Delhi.
5. Jaishwal, S.R. Vyaktiwa Ka Manovigyan, Vinod Pustak Mandir
6. Mangal, S.K. Advanced Educational Psychology, Prentice

Hall of India New Delhi.

7. Pandey K.P. Naveen Shiksha Manovigyan, Amitash Prakashan Delhi
8. Bhatnagar Biksha Manovigyan Vinod Pustak Mandir Agra.
9. Singh A.K. Siksha Manovigyan, Bharti Bhawan, Patana.
10. Tripathi S.N. Cognitive development and achievement of School in Seience, chandra Prakashan Gorakhpur.

M.A. (PERVIOUS) EDUCATION M.M. 100

PAPER-III SOCIOLOGICAL BASES OF EDUCATION

Course objectives.

To enable the students to understand about.

1. Meaning and nature to understand about.
2. Social role of Education.
3. Meaning of Culture and concept of Modernization and socialization.
4. Various Social-economic factors and their impact on education.
5. Use of social theories in understanding the process of education.

Course Content

1. Meaning and Scope of Sociology of Education, Need of Sociological Perspective in Education.
2. Education and Society.
 - (i) education as a Process in Social system.
 - (ii) as a Process of Socialization.
3. Relationship of education with other social sub-systems like family, community and religion.
4. Culture meaning and nature of culture, role of education in culture context and culture determinants of education.
5. Social Change : Meaning and Concept, education as an agent of social change and constraints on social change (caste, class, language and regionalism) Social mobility.
6. Education as related to Social Stratification with special reference to the education of S.C., S.T., Women and Rural Population.
7. Concept of modernization and Sanskritization with special reference to Indian Society and its educational implications.
8. Socio-economic and Political factors and their impact on education.
9. Education in relation to democracy, Nationalism and International understanding.

Books Recommended-

1. Bookover, W (1997) The Sociology of Education, New York American Book Co.
2. Crowin, R.G. (1945) A Sociology of Education, New Jersey, Prentice Hall.
3. Dewey, J. (1916) Democracy and Education, New York McMillian Co.
4. Durkheim, Emile Sociology and Education, New York the Free Press.
5. Gore M.S. The Sociology of Education in Indian, New Delhi. (N.C.R.T.)
6. Halsey, A.H. (1995) Sociology and the Equality Debar Oxford review of Education Vol -1 No. 1.
7. Kumar Krishna Social Character of Learning New Delhi, (1989) Sage.
8. Ottaway, A.C.K. Education and Society London Routledge and Kegan Paul. (1962)
9. Parsons, Talcott, The school Class as a social system, Harrard educational Review Vol -2, 3, (1959), No. 4.

M.A PREVIOUS (EDUCATION) M.M. 100

PAPER -IV METHODOLOGY OF EDUCATIONAL RESEARCH AND STATISTICS

Course Objectives

The Study of this Paper will enable the students to :

1. Know the meaning and purpose of research.
2. Understand the research Problem and its various Phases.
3. Know different methods used in educational research.
4. Use important tools in education research.
5. Use statistical techniques for the analysis and interpretation of data.

Course Content

1. Nature of Educational research, Need for research in education, Determining, Priorities in the field of Educational research. Qualitative and Quantitative research fundamental, applied and action research.
2. Selection and formulation of rese arch Problem, Guiding Principles

