

know established as a multi paradigmatic academic discipline, with its body of theoretical knowledge enhanced and its methodological techniques and procedures systemized, Nevertheless some of its original concern have persisted and some of its classical theoretical and methodological landmarks are relevant even now.

This paper is intended to familiarize the student s with the social political , economic and intellectual context in which sociology emerged as a distinctive discipline. Its objective is to help student gain an understanding of some of the classical contribution in sociology and their continuing relevance to its contemporary concerns.

Course Outlines:

Unit-I:

The Emergence of sociology : Transition from social philosophy to sociology The intellectual contest. Enlightenment The social economic and political forces. The French and industrial Revolutions.

Unit -II:

The pioneers: Comte- Positivism, Spencer- Social Darwinism, Durkheim- Suicide, Weber- Authority, Protestant Ethic and the spirit of Capitalism, Marx- Historical Materialism, Class Struggle,

Unit- III:

Development of Sociological Thought in India:
Manu: Varna and Ashrama Vyavastha,
Mahatma Gandhi- Satya and Ahimsa,
Dr. B. R. Ambedkar-Social Thoughts of Ambedkar.

Essential readings:

- Aron, Ramond, 1967(1982 reprint): Main currents in sociological thoughts (2columnes), Harmondsworth, Middlesex: Penguin Bookds.
- Barnes H.E.; Introduction to the history to the sociology: The University of Chicago press.
- Coser, Levis A., 1979: Masters of Sociologcial Thought New York: Harcourt Brance Jovanovich
- Fletcher Ronald, 1994: The making as Sociology(2 Volumes) Jaipur-Rawat.
- Morrison, Ken, 1995: Mars, Durkheim, Weber Formation of Modern Social Thought, London sage.
- Ritzer, George, 1996: Sociological Theory, New Delhi Tata- Mcgraw Hill.
- Singh, Yogendra, 1986: Indian Sociological social conditioning and emerging Trends New Delhi.
- Zeitlin, Irving, 1998: (Indian Edition) Re thiking sociology, A critique of Contemporary theory ,Jaipur, Rawat.
- Manu: Manusmriti,
- Mahatma Gandhi: My Experiment with Truth,
- Dr.B.R.Ambedkar: Samagra Vangmay.

• के.के. मिश्र एवं संगीता पांडेय, समकालीन संदर्भ एवं सामाजिक विचार, नवदीप प्रकाशन, अजमेर, जयपुर

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Pedagogy:

The focus of this paper is on the substantive theoretical and methodological issues which continue to concern the practitioners of sociology today. Unless Otherwise necessary to understand their contribution the biographical Details of the sociologist should be kept to the minimum.

Evaluation of the relevance and significance of the contributions of the pioneers and classical theorist should be briefed by the historical context of the discipline and its theorists.

B.A.III - SOCIOLOGY

Paper IInd : Social Research Methods

Objectives:

This course aims to provide an understanding of the nature of social phenomenon the issues involved in social research and the ways and means of understanding and studying social reality. Thus the emphasis is there on the study of research method as a news of understanding social reality. There are different perspectives and methods (both quantitative and qualitative research) are to be covered.

Course outline:

Unit-I

Meaning scope and significance of social research Conceptualization and formulation of hypothesis. The Scientific method.

Unit - II

Techniques of social Research - observation, questionnaire

~~Methods of research: Quantitative Social Survey and qualitative methods observation, case study, content analysis.~~ *Interview schedule & Case study.*

Unit-III

Research design

~~Types of Research - basic and applied, historical and empirical. Descriptive, exploratory, exploratory experimental,~~ *diagonistic.*

Unit-IV

~~Techniques of Data Collection (a) Sampling techniques, Questionnaire, Schedule, Interview,~~

(b) Primary and secondary data.

Unit-V

Classification and presentation of data coding, tables, graphs, Measures of central tendency: Mean, Median, Mode, Standard Deviation.

Essential Reading:

- Bajaj and Gupta 1972: Elements of Statistics New Delhi R. Chand and Co.
- Beteille and T. N. Madan. 1975: Encounter and experience Personal Accounts of Fieldwork . New Delhi: Vikas Publishing House
- Bryman Alan, 1988: Quality and Quantity In Social Research, London Unwin Hyman.
- Garrett, Henry 1981: Statistics in Psychology and Education David Mackay Indian Publication Mrs. A.F. Sheikh For Vakis, Bombay Tenth Reprint.
- Jarayun, N. 1989: Sociology Methods and Theory Madras. MacMillan.
- Kothari, C. R. 1989: Research Methodology Methods and Techniques.
- Bangalore, Wiley Eastern.

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- Punch Keith 1996: Introduction to Social Research, London Sage.
- Shipmen, Martin 1988: The Limitations of Social Research London Sage.
- Srinivas M.N. and A.M. Shah 1979: FieldWorker The Fields Delhi Oxford.
- Young P.v. 1988: Scientific Social Survey and Research New Delhi Prentice Hall.

Pedagogy:

The uses of techniques and methods have to be understood along with the Perspective that governs research. An effort should be made to distinguish Between techniques and methods. More over the teachers may convey the Message to the students that the social context of research and its methods is fundamental to their understanding and application.

The purpose of the course is to train students as good research and investigators. For this reason, understanding of social reality, especially the local context is imperative. Therefore, examples and illustration may be drawn from local/regional context for effective teaching and meaningful learning.

The main efforts may be devoted to making students do exercises in the class and, if possible, in the field. This will also make the course interesting and give students the necessary practice to apply the techniques and methods in the field situations as well as for data analysis.

Students may also be familiarized with published source material especially the census reports. Use of OHP for the reading and interpretation of tables graphs etc. will be helpful.

B.A. PART -III SOCIOLOGY

Paper III: Essays on Social Issues and Viva-voce

Part-A: Essays on Social Issues (Any Three)

- National Integration;
- Terrorism ;
- Impact of Globalization in India;
- ~~Social Justice~~; *Impact of Information Technology*;
- Women Empowerment;
- Corruption in India;
- Environmental Pollution;
- Impact of Industrialization and Urbanization;
- Population Explosion(Imbalanced Population Growth) in India.;
- ~~Crisis of Social and Cultural Values in India~~
Degeneration in Morals and Manners.

Part-B: Viva - Voce

Books Recommended

*1) के.के.पिप्लू एवं संजीव कुमार, समाजशास्त्र की नींव
नवदीप प्रकाशन अजमेर (द्वितीय संस्करण)*

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