

B.A.-III YEAR EDUCATION

Paper –I – New Trends and Innovations in Education

Objectives :

- To develop understanding of significant trends in contemporary education.
- To develop awareness of various innovative practices in education.
- To acquaints with the role of technology in spreading education among masses.
- To develop understanding of self learning technical devices.

UNIT- 1 : 1. Innovation – concept and Need of innovation in view of technological and social change.

2. Obstacles in innovation, Role of education in bringing innovations.

3. Role of UNICEF in introducing innovations in Indian School Education.

UNIT- 2 : 1. Early childhood care and education under Article 45 of the Constitution of India, Balwadi, Aanganwadi and other efforts in public and private sectors at state and central levels.

2. Private initiatives of some innovations in education – Pratham, Educomp.

3. State supported innovations; Sarva Shiksha Abhiyan, Lok Jumbish, Eklavya, Mahila Samakhya.

National Level – Brief Account of right to education, National Literacy Mission & Adult Education, Life Skill Education.

UNIT- 3 : 1. Changing face of school and University in the age of information, communication, an technology.

2. Education through interactive radio, television, computer and internet, Tele & Video conferencing, EDUSAT.

3. Role of e-learning in education; e-content, e-magazines and e-journals.

UNIT- 4 : 1. Distance Education – concept, need, benefits and limitations, ‘Distance Education’ and ‘Open education’, Open School, Open University, Virtual University.

2. Idea of nurturing rural talent; The Navodaya Vidyalaya Sangathan.

3. Changing School in the era of liberalization, privatization and globalization.

BOOKS RECOMMENDED

- Chauhan S.S. (1994)** : Innovations in teaching hearing process,
Vikas Publishing House P. Ltd, New Delhi.
- Sharma, A.R.** : Educational Technology, Vinod Pustak
Mandir, Arra.
- Laxmi S. (1989)** : Innovations in Education, Sterling Publishers
Pvt. Ltd., Delhi
- Mohanti, J. (1982)** : Indian Education the Emerging Societies,
Sterling Publishers, New Delhi
- सिंह, भाई योगेन्द्रजीत** : शिक्षा में नवाचार एवं नवीन प्रवृत्तियाँ
- Websites of MHRD, IGNOU, NIOS, Navodaya Vidyala Sangathan.

B.A.-III YEAR EDUCATION

Paper-II – Measurement and Evaluation in Education

Objectives : To enable the students :-

- To understand the concept of measurement & Evaluation.
- To acquaint with the various statistics as measurement of Relative position & variability.
- To acquaint with the good tools and techniques.

UNIT- 1 : Measurement and Evaluation : Concept, need and relationship, Purpose of evaluation, Levels of Measurement - Nominal, Ordinal, Interval, Ratio, Internal, External & Continuous evaluation. Techniques of Evaluation - Tests and scales-meaning, purpose, Characteristics of good test, types of test (subjective & objective).

UNIT- II : • Meaning & Definition of Statistics.
• Frequency Distribution.
• Measures of Central Tendency :- Mean, Median & Mode – Definition, uses & computation.

UNIT- III Measures of variability : Quartile Deviation, Mean Deviation and Standard Deviation- Meaning, Computation.

UNIT- IV Correlation – Meaning and use, Spearman's Rank difference correlation, and product moment method.

Graphical Representation of data – Polygon, Bar diagram & Histogram.

BOOKS RECOMMENDED

1. Aggarwal, R.N. & Bipin Asthana (1982) Measurement and Evaluation in Psychology and Education, Agra; Vinod Publication.
2. Garrett, Henry, E. (2004) Statistics in Psychology and Education, New Delhi; Paragon Publications.
3. Agarwal, J.C. (1997), Essentials of Examination System: Education, Tests and Measurement, New Delhi; Vikas Publications.
4. Agarwal Y.P. (2000), Statistical Methods: Concepts, Application & computation, New Delhi; Sterling Publications.
5. Singh A.K. (2004), Tests Measurements & Research Methods in Behavioural Science, New Delhi; Behari Publications.
6. Thorndike, R.L. & E. Hagen (1964), Measurement & Evalution in Pshychology & Education, New York; John Willey Publications.
7. अस्थाना, विपिन एवं आर०एन० अस्थाना, मनोविज्ञान और शिक्षा में मापन एवं मूल्यांकन, आगरा; विपिन पब्लिकेशन।
8. गुप्ता, एस०पी० (1995), आधुनिक मापन तथा मूल्यांकन, इलाहाबाद, सारदा पब्लिकेशन
9. कपिल, एच०के० (1997), सांख्यिकीय के मूल तत्व, आगरा; विज्ञान पब्लिकेशन।
10. बीना एवं मृदुला रावल, शिक्षा में मापन, मूल्यांकन एवं सांख्यिकीय, आगरा; विनोद पब्लिकेशन।
11. पाण्डेय, के०पी० (1968), शिक्षा में मूल्यांकन, मेरठ; मीनाठी पब्लिकेशन।
12. शर्मा, पी०सी० आधुनिक मापन एवं मूल्यांकन विधियां, इलाहाबाद, आलोक प्रकाशन।

B.A.-III YEAR EDUCATION

Paper-III (A) Optional - Educational Administration

Objectives - To enable the Students to develop an understanding about -

- The concept and importance of educational administration.
- The various educational bodies.
- The new trends and problem of educational Administration

Unit I - Meaning need and aims of Educational Administration, Principles of Administration, Qualities of – Head of institution, Teacher, The management.

Unit II - Organisation & activities of the following.

- 1- U.G.C.
2. Central Advisory Board
- 3- University
4. NCERT

Unit III - Educational administration at Central & State Level, M.H.R.D.

Unit IV- Concept of Institution - Government, Govt. Added & Self – Finance and their administration at Higher education level.

Unit V- Problem and solution of Indian Educational Administration.

Recommended Books -

- Bhatnagar S.S. & Gupta P.K. Educational Administration and Management.
- Sharma R.A., Education Administration and Management.
- Chandra S.S. & Chakraborty A.K., School Administration organization and Management.
- Kudesia Umesh Chandra - Educational Administration.
- Gupta Ram Babu - Educational Administration.

B.A.-III YEAR EDUCATION

Paper-III (B) Optional – Tests in Education

Objectives

- To make student aware of various standardized Tests.
- To make students understand the testing procedure.
- To acquaint the student with the interpretation of test scores.
- To give knowledge to student for using different tests in Research work.

There shall be 15 psychological dimensions of the tests in Education (Practical) Examination of B.A. (Education) Part-III. Out of which only 6 tests will be compulsory to be covered in syllabus in a year.

In examination the candidate will be asked to administer any two standardized Tests/Scales concerned with the dimensions given below:-

1. Personality
2. Intelligence
3. Creativity
4. Aptitude
5. Attitude
6. Value
7. Interest
8. Achievement
9. Adjustment
10. Environmental Awareness
11. Self Confidence.
12. Life satisfaction
13. Study Habit
14. Educational Aspiration
15. Emotional Intelligence

NOTE : Distribution of the marks will be as follows- 30 Marks will be allotted for administering two Tests/Scale. 10 Marks for Record book & 10 Marks for viva voce.