

Course Structure

Post-Graduate Diploma in Women's Studies

Dr. Rammanohar Lohia Avadh University, Ayodhya

Paper no.	Paper Code	Title of the Paper	Max. Marks
I-Semester			
I	PGD WS 01	Perspectives and Strategic Approach of Women Empowerment	100
II	PGDW S 02	Conceptualising Women's Studies	100
III	PGDWS 03	Women and Society	100
IV	PGDWS 04	Women Economy and Women Development	100
V	PGDWS 05	Field Work/ Internship/ Viva-voce	100
II-Semester			
VI	PGDWS 06	Women and Education	100
VII	PGDWS 07	Women and Law	100
VIII	PGDWS 08	Women Health and Environment	100
IX	PGDWS 09	Dissertation/ Project Report and Viva-voce	200
		Total	1000

SYLLABUS

PAPER – I

Perspectives and Strategic Approach of Women Empowerment

UNIT – I : Women Empowerment: Meaning, concept, nature, objectives & target of women empowerment, reality of women empowerment in the era of globalization. Determinants of women empowerment: Education, health, social life, economic status, communications skills, political life, cultural life, and decision making.

UNIT – II: Efforts for women empowerment : Before and after independence, main problem of Indian women, suggestions for solving the women’s problem.

UNIT – III: Development of women education: In pre- independence & post independence in India, importance of women education schemes for women equality.

UNIT – IV: Education of women: Realities of women’s empowerment in Indian perspective, female literacy & non-formal education for women development, National Literacy Mission (NLM). Review of Female literacy programme in Uttar Pradesh.

UNIT –V: Women empowerment through Panchayati Raj, History of women movement in India. Role and Organisation of National commission for Women, Central Social Welfare Board, State Social Welfare Board for Women Empowerment.

PAPER – II

Conceptualizing Women's Studies

UNIT – I : Concept and Definition, Need and Importance of Women's Studies, Nature and Scope of Women's Studies, Women's Studies as an academic discipline, Women’s Studies as an Interdisciplinary Subject; Women's Studies – Origin and Growth in India and Abroad.

UNIT – II : Basic Concepts : Sex, Gender, Patriarchy, Femininity, Masculinity, Equality and Discrimination, Feminism, Sexual Division of Labour, Gender Relations.

UNIT– III : Women Entrepreneurship: concept, Meaning, importance, entrepreneurial traits, factors contributing to women entrepreneurship progress and problems of women entrepreneur.

UNIT – IV: Gender Issues – An Introduction, Education of Women, Women and Work, Women and Health, Women and Media, Women and Violence, Women and Law.

UNIT –V: Feminist Research Methodology, Scope and Significance of Research of Women’s Studies, Research Design – Problem Formulation, Conceptualization of Problem, Formulation of Hypothesis, Tools and Techniques of Research, Sampling: Principles and Types of Sampling.

PAPER – III

Women and Society

UNIT – I: Women in Indian Society – A Historical Perspective, Early Vedic, Colonial and Modern Periods, Position of Women in Contemporary India.

UNIT – II: Philosophical and Religious Reflections, Women in the Major Religious Traditions (Hindu, Islam, Christian, Buddhist, Jain, Sikh), Role of the Arya Samaj on Women.

UNIT – III: Women and Socialization: Stages of Socialization, Agencies of Socialization, Social Construction of Gender: Process.

UNIT – IV: Social Issues Regarding Women: Issues of Girl Child, Child Marriage, Dowry and Property Rights, Violence Against Women, Domestic Violence, Women in the Unorganized Sector of Employment, Women's Work- Status and Problems, Problems of Dalit Women.

UNIT – V: Women's role in traditional and modern society, Women and Mass Media- Print Media and Electronic Media.

PAPER – IV

Women Economy and Women Development

UNIT – I: Women as Workers: Women and work- unpaid, underpaid and casual work. Women in primary, secondary and tertiary sectors. Invisibility of women's work. Classification of work in Indian census and NSSO – Main workers, marginal workers, nonworkers. Non-recognition of women's work in national income accounting.

UNIT – II: Gender Inequality in Labor Market: Segmented Labor Market and Occupational Segregation, Gendered jobs and Social Inequality, Sex Segregation at Work Place.

UNIT – III : Definition and categories of organised economy, Women's participation in organised sector, Gender issues at the work place, Globalisation and its impact on gender, Working conditions of women in unorganised sector, Issues of wage discrimination and exploitation.

UNIT – IV: Theories of Women Development: Liberal and Marxist. Alternative Approaches of Development: Women in Development (WID), Women and Development (WAD), Gender and Development (GAD), United Nations Policy and Strategies for women's development.

UNIT – V: India's Policy for planned development with special reference to women: Women's Development through the various Five Year Plans. Policy for Employment Programmes, Rural Development and Antipoverty Programme.

PAPER – V

Field Work/ Internship/ Viva-voce:

In Field Work, Case Study/ Awareness Raising Camp on Gender Equality and Women Empowerment for Urban Girls and Women has to be organized followed by report submission and Viva-voce. AND/OR Internship of 4-6 weeks will be done during the course period of Ist semester followed by report submission and Viva-voce.

PAPER – VI

Women and Education

UNIT – I: Education issues and opportunities in Ancient and Medieval India, Women's education in colonial India, Issues and events.

UNIT – II: Contemporary situation of women's education in India: A statistical picture, New education policy, Sarvashikshaabhiyan, Important committees and commission on women education.

UNIT – III: Gender bias in content and pedagogy of primary education: Global, Gender bias in content and pedagogy of primary education in India.

UNIT – IV: Women in higher education: Issues and statistical analysis. Women in educational management. Empowerment strategies for women managers.

UNIT – V: Gender bias in Enrollment, drop out, Curriculum content, values in education. Gender stereotyping in textbooks, Initiatives of adult and non-formal education. Education for socially and economically backward women, physically challenged women. Women and Right to Education (RTE), Women in Higher and professional Education.

PAPER – VII

Women and Law

UNIT – I: Law as an Instrument of Social Change. Constitution of India and Gender Equality.

- (a) Fundamental Rights (Art. 14, 15,16)
- (b) Directive Principles (Art.37-51)
- (c) Enforcement of Fundamental Rights (Art. 32,226)

Women's Rights and Role of Judiciary. National Commission For Women Act,1990. Protection of Women from Sexual Harassment at Workplace. Laws against Violence and Sexual Crimes.

UNIT – II: Women and labour laws (relevant provisions)

The Minimum Wages Act,1948, The Employee's State Insurance Act,1948, The Factories Act,1948, The Maternity Benefits Act,1961, The Equal Remuneration Act,1976

UNIT – III: Laws related to Family and Marriage Rights inside the family: Personal laws, Laws of Marriage (Hindu and Muslim) Registration of Marriages, Minimum age at marriage, Special Marriage act 1954 Divorce Laws, Judicial Separation and Divorce, Dowry Prohibition Act, Family Court Act 1986.

UNIT – IV: Women and Rights: Women and Property Rights including Right to Succession and Inheritance (with reference to Hindu and Muslim Laws). Issues and Rights related to Abortion (Medical termination of pregnancy). Domestic Violence. Need for Uniform Civil Code. The Medical Termination of Pregnancy Act,1971. The Protection of Women from Domestic Violence Act,2005.

UNIT – V: Indian Penal Code,1860 (a) Bigamy (Sec –494),

- (b) Adultery (Sec 497) (c) Rape (Sec – 375, 376) (d)
Cruelty to Wife (Sec – 498-A)

1. Criminal Procedure Code,1973

- (a) Information to Police
- (b) Protection in cases of Arrest and Detention of Women in Police Lockup
- (c) Search of Place where Women is residing and Search of arrested female
- (d) Police Officers Power to require attendance of Women Witness; Trial in Camera.

PAPER – VIII

Women Health and Environment

UNIT – I: Conceptualizing Women's health, Health as a Gender Issue, Status of Women's health in India, Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility.

UNIT – II: Access to Health Care Services: Maternal and Child Health Services in India and Haryana, Food and Nutrition, Anaemia, Pre-natal Care, Factors Influencing Women's Health.

UNIT- III: Women's reproductive rights and population control, National Population Policy, National Health Policy, HIV and AIDS Control Programme, International Conferences on Women and Health: Focus on ICPD, Cairo.

UNIT – IV: Environment and the People (Areas of concern: Land and Water Management, Dams, Urbanization, Deforestation, Pollution, Soil Erosion, Water Logging); Deforestation, Environmental Degradation; India's Environmental Policies: Impact on Women.

UNIT – V: Ecological Movement: Conflict over Natural Resources and Women; Theory and Practice of Eco-feminism in India; International Conferences on Empowerment: Focus on Agenda 21 of the Rio Conference.

PAPER – IX

Project work/Dissertation and Viva-voce:

Students are required to submit a dissertation on a topic relevant to the PG Diploma Course in Women's Studies' syllabus during second semester. The dissertation will be assigned under the guidance of the faculties in the Centre in 2nd Semester. This may be done in house or reputed universities/ colleges or private bodies as the case may be. The method to conduct and write dissertation will be taught in the course.

The student has to submit two bound copies of Research Dissertation Report to the Co-ordinator/ Director of the Centre before the Viva-voce. The allotment of the students to a faculty for supervision shall be done by the Departmental Committee. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.